

MATH PLACEMENT

Initial placement into mathematics courses will be made using either a placement test score or, in the absence of a placement test score, a high school GPA. Students may come in with an ACT Math Subscore or an Accuplacer Next Gen Score. The table indicates scores for which a corequisite course is recommended. For higher scores, the corequisite is optional and likely unnecessary.

ACT Math Subscore	Next Gen Accuplacer Scores	Placement
0-19	0-249 QAS	MATH 1100, or Corequisite with: STAT 1100 or MATH 1170
20 or higher	250 or higher QAS	Just MATH 1100 or Just STAT 1100 or MATH 1170 with corequisite
22 or higher		Math 1170 or CS 1309
26 or higher	250 or higher AAF	Math 1470 or Math 2471 or Stat 2610

EA: Elementary Algebra

CLM: College Level Mathematics

QAS: Quantitative Reasoning, Algebra, and Statistics AAF: Advanced Algebra and Functions

In the absence of eligible ACT, SAT, MCA, and/or ACCUPLACER scores, college and universities may use cumulative high school grade point average (HS GPA) as a standalone measure as follows:

- a) Mathematics. A student who presents both a HS GPA of 2.8 or higher and the self-reported completion of High School Algebra II or its equivalents with a grade of "C-" or above must be given a placement of college-level that allows for enrollment in College Algebra. A college or university may establish minimum HS GPA score(s) for placement into introductory college-level mathematics courses other than College Algebra and for developmental mathematics courses. A college or university may establish higher minimum score(s) for placement into a higher-level mathematics course(s).
- b) Self-reported HS GPA *must be accepted* in the absence of an official, transcribed GPA.
- c) For purposes of course placement, HS GPA is valid for a period of up to 10 years from the date of high school graduation or, if the student has not yet graduated, from the date submitted.

MODERN LANGUAGE PLACEMENT

The following are the placement policies implemented by the Department of Modern Languages:

Background	Placement
Students with no prior background or less than one year	1111 fall semester
Students with one or two year prior experience in the language	1112 fall or spring semester (if available)
Students with two or three years prior experience	2211 fall semester
Students with four or more years prior experience	3311 fall semester

Notes:

- Persuade students to begin at the levels suggested above. Students may drop back a level if they find that they have been placed too high. **As incentive, students who initially enroll in any level beyond the first semester, may test out of the levels skipped and apply for those credits.**
- **The Department does not administer a formal placement test.** Students having questions about placement should meet with the department chair during the summer or immediately after the semester begins.

Language majors or minors

- Beginning students majoring or minoring in a second language should begin with the fall course to get into the sequence. First semester courses (with the exception of the course at the elementary level) are offered only in the fall.

For students in general – not necessarily those majoring in a language:

- Students should not take courses that include material that they have already covered in high school courses. They should be encouraged to build on what they already know. Students are generally afraid of getting in over their heads, which is over the level of their capabilities. But a quick chat with the chair should answer any questions they may have. Do not advise students to begin with 1111 if they have had language instruction in high school.