



Bemidji State University
Spring 2025
Field Experience Fact Sheet
Music 4617 Music Methods 1
Jerome Upton, MME

Students: Give a Fact Sheet to each of your cooperating teachers.

Course Name/Number	MUS 4617—Music Methods I
Expectations of Student	Observe classes. Participate in class activities if invited to do so. Teach at least one activity (e.g., song, game, folk dance).
Number of Hours Required	10
Expectations of Teacher	No expectations of the teacher beyond normal teaching duties.
Course Instructor(s) & Contact Information	Mr. Jerome Upton Jerome.Upton@bemidjistate.edu 218-310-4309

Dear Field Experience Cooperating Teacher:

Below is the teacher candidate disposition form with which you will evaluate your teacher candidate during their participation in field experience. This allows us to catch and address any issues before the teacher candidate begins student teaching. This data will also be utilized to improve teacher candidate performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This form is now completed in SL&L. This paper copy is for your reference and can be used to guide discussions of dispositional issues with your field experience student.

Thank you,
Office of Teacher Education
 Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____
 School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"> • Attendance • Meets deadlines • Participates in discussions/engaging with students • Demonstrates willingness to give and receive help • Dresses appropriately 	<ul style="list-style-type: none"> • Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers • Shows concern and interest in others and follows through • Empathetic • Flexible • Treats people equitably 	<ul style="list-style-type: none"> • Takes initiative by asking questions • Takes initiative by seeking out own resources and sharing with others • Uses feedback to make adjustments for continuous improvement • Reflects on learning • Open to constructive criticism/critiquing 	<ul style="list-style-type: none"> • Demonstrates academic and personal honesty • Completes tasks agreed to/assigned • Takes ownership and accepts responsibility • Is earnest and sincere • Demonstrates perseverance
<p>For each category, please indicate which level the teacher candidate has demonstrated:</p>			
<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____