

**Bemidji State University**

**Spring 2025**

**Field Experience Fact Sheet**

**HLTH 4870/5870 Practicum in Health Teaching**

**Instructor: Dr. Shannon Norman**

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| **Course Number/Name** | **HLTH 4870/5870 Practicum in Health Teaching**  |
| **Expectations of Student** | The student should begin with classroom observations and progress to assisting the teacher in any way they can, per guidance and support from mentoring teacher. Mentoring/tutoring students, assist in small groups guiding students, prepare materials for teacher. Progress part way through experience to teach a minimum of 1 lesson and more if applicable and approved by mentoring teacher. Student should try to observe more than one grade level if applicable in grades (5-8) and/or (9-12). For this experience, teaching candidates are approved to observe remote/virtual learning environments and instructional sessions. Student is expected to display professional dispositions of a teaching professional: be on time, communicate schedule, interact with classroom students in a professional manner, abide by all school policies and procedures.  |
| **Field Experience Hours** | 30 hours in (5-8) and/or (9-12) grade levels; various grade levels preferred. (undergraduate degree seeking students) If the candidate is a health add-on licensure student (meaning already licensed in PE, working in schools seeking an additional license, the hour requirement is 40 hours for the practicum experience. They must record a lesson teaching students, receive an observation by mentor teacher and university instructor. |
| **Expectations of Teacher** | Engage candidate in health education lessons when possible—helping students in small group settings, give responsibilities to student such as preparing materials for lesson, setting up tech equipment, allowing them to engage with students in the classroom. If applicable allow candidate to teach a minimum of 1 lesson during a health unit. If multiple university students are in field experience, co-teaching opportunities for more than one lesson could be an option. Complete verification in SL&L on hours completed as well as teacher disposition form completion in SL&L. |
| **Course Instructor(s) & Contact Information** | Dr. Shannon NormanShannon.Norman@bemidjistate.edu 218-755-4099 office phone |

**Students: Give a Fact Sheet to each of your cooperating teachers.**

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
2. Near the end of the semester, please complete the brief teacher candidate disposition form in SL&L regarding the candidate’s dedication/responsibility, compassion, curiosity, and integrity during their field experience with you. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here: <https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/>

**I**f you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email teaching.clinicals@bemidjistate.edu and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education
Bemidji State University