

Bemidji State University Fall 2024 Field Experience Fact Sheet ED 3203—Language Arts III ED 3221—Math Methods ED 3222—Science Methods ED 3240—Social Studies in Elem Schools Dr. Carl Lund, Dr. Sonia O'Bryan, Dr. Michael Urban

Students: Give a Fact Sheet to each of your cooperating teachers.

	ELEMENTARY BLOCK:
Course	ED 3203—Language Arts III
Number/Name	ED 3221—Math Methods
	ED 3222—Science Methods
	ED 3240—Social Studies in Elem Schools
Expectations of Student	 -Teacher Candidates should observe for a few hours and then slowly assume more responsibility moving from working with small groups of students to whole class activities. -Teacher Candidates should plan and teach four whole class lessons, ensuring that one lesson addresses each content area (science, social studies, math, & language arts-vocabulary mini-lesson). -Teacher Candidates must complete a practice EdTPA Context for Leaning assignment. -Teacher Candidates must interview their mentor teacher within the first week of field experience. -Teacher Candidates must notify the cooperating teacher and faculty members of any late arrivals or early departures, as well any absences due to illness. -Teacher Candidates are expected to attend field experience three days (Tuesday
	through Thursday) during school operating hours. -Teacher Candidates will begin field experience hours on Oct. 29-Dec. 5. * Any changes to this schedule will need prior approval by the Block instructors.
Field Experience Hours	 A minimum of 80 hours must be logged into SL & L to pass the Block courses, and this is ONLY in the case of extenuating circumstances that have been approved by the course instructors. Teacher Candidates are expected to attend field experience three days (Tuesday through Thursday) during host school's operating hours.
Expectations of Teacher	 -Facilitate the "pre-student teacher" candidate's progression from small group to whole class management responsibility. This experience culminates in the candidate having whole class responsibility as determined by the host teacher and the candidate (ideally one or more full days). -Complete the Dispositions form of the candidate and verify the field experience hours is SL & L. -Contact a faculty member if you have any questions or concerns.
Course	Dr. Sonia O'Bryan BG 103 <u>sonia.obryan@bemidjistate.edu</u> 218-755-3774
Instructor(s)	Dr. Carl Lund BG 104 carl.lund@bemidjistate.edu 218-755-3772
& Contact	Dr. Michael Urban BG 106 michael.urban@bemidjistate.edu 218-755-3782
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Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

- 1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
- 2. Near the end of the semester, please complete the brief teacher candidate disposition form in SL&L regarding the candidate's dedication/responsibility, compassion, curiosity, and integrity during their field experience with you. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here: <u>https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/</u>

If you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email teaching.clinicals@bemidjistate.edu and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education Bemidji State University