



# Bemidji State University

## Spring 2024

### Field Experience Fact Sheet

### ENGL 3550/5550

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**Students: Give a Fact Sheet to each of your cooperating teachers.**

<b>Course Number/Name</b>	ENGL 3550/5550  Methods of Teaching English and Communication
<b>Expectations of Student</b>	<ol style="list-style-type: none"> <li>1. Complete 25 hours of Field Experience</li> <li>2. Observe literacy and communication pedagogy and discuss the teaching methods, linking them to research and theory from class.</li> <li>3. Observe/discuss culturally sustaining pedagogy methods (how the teacher is ensuring course content/delivery applies to diverse students and fosters all students' success), linking them to research and theory from class.</li> <li>4. Assist teacher with learning activities.</li> <li>5. Lead small groups in activities.</li> <li>6. Lead at least 1 lesson or learning activity, if possible.</li> <li>7. Participate in assessment in some fashion (either by examining assessments, offering feedback to students, or helping design a formative or summative assessment—whatever is possible when working with the teacher).</li> <li>8. Submit field experience journals based on your observations/experiences (specifics are in D2L).</li> <li>9. Schedule dates and times to attend your field experience. Arrive on time and stay for the entire arranged time. Notify the host teacher if you are unable to attend a scheduled time/date.</li> <li>10. Professional dress and behavior are expected (dress according to the style established at the school; norms vary widely).</li> </ol>
<b>Field Experience Hours</b>	<p style="text-align: center;">25</p>
<b>Expectations of Teacher</b>	<ol style="list-style-type: none"> <li>1. Allow for opportunities for students to meet their expectations.</li> <li>2. If possible, to help our candidates fully understand the profession, share “behind the scenes” decisions that inform your learning activities/assessments (departmental decisions, school culture, student needs, research, district mandates, etc.).</li> <li>3. Record the teacher candidate’s hours and complete the candidate disposition in SL&amp;L.</li> <li>4. If you have concerns or questions, please contact me. I am grateful for your willingness to help our students!</li> </ol>
<b>Course Instructor(s) &amp; Contact Information</b>	<p style="text-align: center;">Danielle Sullivan  <a href="mailto:Danielle.sullivan@bemidjistate.edu">Danielle.sullivan@bemidjistate.edu</a>          (218)755-2838</p>

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
2. Near the end of the semester, please complete the brief teacher candidate disposition form in SL&L regarding the candidate's dedication/responsibility, compassion, curiosity, and integrity during their field experience with you. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here:

<https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/>

If you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email [teaching.clinicals@bemidjistate.edu](mailto:teaching.clinicals@bemidjistate.edu) and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education  
Bemidji State University