

Bemidji State University Fall 2024

Field Experience Fact Sheet ED 4737/5737 Content Area Reading Dr. Kathrina O'Connell

Students: Give a Fact Sheet to each of your cooperating teachers.

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Course Number/Name	ED 4737/5737 Content Area Reading
Expectations of Student	 Complete the school's background check as soon as you receive your placement. Actively engage with students (e.g., talk with them, help with questions they may have). Support the classroom teacher (e.g., take attendance, correct assignments, work with small groups). Interview a content area teacher (not a paraprofessional) Interview an ELL or SPED teacher (not a paraprofessional) Observe a content teacher's instruction three times. TEACH a reading comprehension lesson. GRADUATE students will conduct a student literacy conference with one student (grades 5-12). If you have questions about any FE assignment, email Dr. O'Connell before going to the school.
Field Experience Hours	25 hours (in grades 5-12, in content area for license)
Expectations of Teacher	 Provide teacher/teacher candidate with engaging tasks that help you and your students (e.g., lead small-group discussions) Allow teacher/teacher candidate to teach at least one lesson and provide feedback on the lesson/instruction. Allow the graduate student to work with a reader for a minimum of 30 minutes. Please mentor your student and be willing to share information about the literacy resources, writing resources/programs, vocabulary instruction, assessment, and classroom management. Approve teacher candidate's time, as emailed to you through SL&L Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed at the end of the semester.
Course Instructor(s) & Contact Information	Dr. Kathrina O'Connell <u>kathrina.oconnell@bemidjistate.edu</u> 218-234-8452

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

- 1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
- 2. Near the end of the semester, please complete the brief teacher candidate disposition form in SL&L regarding the candidate's dedication/responsibility, compassion, curiosity, and integrity during their field experience with you. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here: https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/

If you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email teaching.clinicals@bemidjistate.edu and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education
Bemidji State University