



# Bemidji State University

## Fall 2024

### Field Experience Fact Sheet

### ED 3201 Language Arts I Dr.

### Kathrina O'Connell

**Students: Give a Fact Sheet to each of your cooperating teachers.**

<b>Course Number/Name</b>	ED 3201 Language Arts I
<b>Expectations of Student</b>	<ul style="list-style-type: none"> <li>• Complete the school's background check as soon as you receive your placement.</li> <li>• Complete <b>25 hours of field experience, throughout the semester, during language arts instruction time only.</b> The student should review the course schedule and field experience assignments and plan a schedule with their classroom teacher. Additional classroom time is encouraged.</li> <li>• Actively engage with students (e.g., talk with them, help with questions they may have).</li> <li>• Support the classroom teacher (e.g., take attendance, conduct small-group stations, read-aloud to students, correct assignments).</li> <li>• Conduct the following assessments:               <ul style="list-style-type: none"> <li>○ Phonemic awareness assessment with two students.</li> <li>○ Spelling inventory with two students.</li> </ul> </li> <li>• Observe a small-group reading lesson</li> <li>• Bring a <i>diverse/inclusive</i> picture book with you and be prepared to read it each week. Read aloud a picture book at least once, but whenever possible.</li> </ul>
<b>Field Experience Hours</b>	Teacher candidate will complete <b>25 hours</b> of field experience.
<b>Expectations of Teacher</b>	<ul style="list-style-type: none"> <li>• Allow the teacher candidate to read aloud to your class, administer literacy assessments, and observe your instruction.</li> <li>• Please mentor your student and be willing to share information about the literacy resources, assessments, and classroom management strategies used in your room.</li> <li>• Approve teacher candidate's time, as emailed to you through SL&amp;L.</li> <li>• Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester.</li> </ul>
<b>Course Instructor(s) &amp; Contact Information</b>	Dr. Kathrina O'Connell <a href="mailto:kathrina.oconnell@bemidjistate.edu">kathrina.oconnell@bemidjistate.edu</a> 218-234-8452

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
2. Near the end of the semester, please complete the brief teacher candidate disposition form in SL&L regarding the candidate's dedication/responsibility, compassion, curiosity, and integrity during their field experience with you. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here:

<https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/>

If you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email [teaching.clinicals@bemidjistate.edu](mailto:teaching.clinicals@bemidjistate.edu) and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education  
Bemidji State University