

Bemidji State University Spring 2024 Field Experience Fact Sheet ED 3100 Introduction to the Foundations of Professional Education Porter Coggins

Students: Give a Fact Sheet to each of your cooperating teachers.

| | ED 3100 |
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| Course Number/Name | Introduction to the Foundations of Professional Education |
| Expectations of Student | 25 hours of classroom experience. Students are to be on time, notify cooperating teacher of absences in advance, Show initiative in desire to become a teacher by active engagement with students as directed by the cooperating teacher, Demonstrate professional dispositions indicative of future success as a classroom teacher, Conduct an open-ended interview with their teacher about the profession of teaching (expectations of a new teacher, various teacher duties, typical hours in and outside of class preparing to teach, teaching, assessing students, pressures that teachers may experience, best and most difficult tasks of teaching). |
| Field Experience Hours | 25 Hours for this course |
| Expectations of Teacher | Participation in classroom teaching activities, working with students, Co-teaching as much as the cooperating teacher is comfortable with having the Bemidji State University student do, Complete disposition form for each student upon completion of field experience, Notify ED 3100 course instructor at any point if the BSU field experience student exhibits any dispositions that the course instructor and the BSU Office of Teacher Education should be aware, Allow students to conduct an open-ended interview of new teacher expectations (expectations of a new teacher, various teacher duties, typical hours in and outside of class preparing to teach, teaching, assessing students, pressures that teachers may experience, best and most difficult tasks of teaching). |
| Course Instructor(s) & Contact Information | Porter Coggins porter.coggins@bemidjistate.edu 218.755.2720 |

Dear Field Experience Cooperating Teacher:

Thank you for hosting a BSU teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

- 1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
- 2. Near the end of the semester, please complete the brief teacher candidate disposition form in SL&L regarding the candidate's dedication/responsibility, compassion, curiosity, and integrity during their field experience with you. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

Instructions for how to access SL&L can be found here: <u>https://www.bemidjistate.edu/offices/teacher-education/student-resources/sll-by-watermark/</u>

If you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email teaching.clinicals@bemidjistate.edu and we will get your message to the right person.

Thank you for opening your classroom and taking a future educator under your wings!

Office of Teacher Education Bemidji State University