COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B) BEMIDJI STATE UNIVERSITY'S BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure 1: Competency 1 Ethics Assignment				
Dimension(s) assessed:	K, S			
When/where students are assessed:	Research Seminar, Ethics			
	Assignment			
Who assessed student competence:	Instructor			
Outcome Measure Benchmark (minimum score indicative of	3 out of 5			
achievement) for Competencies 1-9:				
Competency Benchmark (percent of students the program	80%			
expects to have achieved the minimum scores, inclusive of all				
measures) for Competencies 1-9:				
Assessment Measure 1: Competency 2 Intergenerational Trauma Paper				
Dimension(s) assessed:	K, V, S, CAB			
When/where students are assessed:	Family Dynamics &			
	Intervention, Intergenerational			
	Trauma Paper			
Who assessed student competence:	Instructor			
Outcome Measure Benchmark (minimum score indicative of	3 out of 5			
achievement) for Competencies 1-9:				
Competency Benchmark (percent of students the program	80%			
expects to have achieved the minimum scores, inclusive of all				
measures) for Competencies 1-9:				

Assessment Measure 1: Competency 3	Policy Brief			
Dimension(s) assessed:	K, V, S, CAB			
When/where students are assessed:	GP III, Policy Brief			
Who assessed student competence:	Instructor			
Outcome Measure Benchmark (minimum score indicative of	3 out 5			
achievement) for Competencies 1-9:				
Competency Benchmark (percent of students the program	80%			
expects to have achieved the minimum scores, inclusive of all				
measures) for Competencies 1-9:				
Assessment Measure 1: Competency 4 Lite	erature Review			
Dimension(s) assessed:	K, S			
When/where students are assessed:	Research Seminar, Literature			
	Review			
Who assessed student competence:	Instructor			
Outcome Measure Benchmark (minimum score indicative of	3 out 5			
achievement) for Competencies 1-9:				
Competency Benchmark (percent of students the program	80%			
expects to have achieved the minimum scores, inclusive of all				
measures) for Competencies 1-9:				
Assessment Measure 1: Competency 5 H	Policy Paper			
Dimension(s) assessed:	K, S			
When/where students are assessed:	Social Welfare Policy, Policy			
	Paper			
Who assessed student competence:	Instructor			
Outcome Measure Benchmark (minimum score indicative of	3 out 5			
achievement) for Competencies 1-9:				
Competency Benchmark (percent of students the program	80%			
expects to have achieved the minimum scores, inclusive of all				
measures) for Competencies 1-9:				
Assessment Measure 1: Competency 6 Poster Presentation				
Dimension(s) assessed:	K, V, S, CAB			
When/where students are assessed:	GP III, Poster Presentation			

Who assessed student competence:	Instructor				
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out 5				
Competency Benchmark (percent of students the program	80%				
expects to have achieved the minimum scores, inclusive of all					
measures) for Competencies 1-9:					
Assessment Measure 1: Competency 7 Prob	olem Statement				
Dimension(s) assessed:	K, V, S, CAB				
When/where students are assessed:	GP III, Problem Statement				
Who assessed student competence:	Instructor				
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out 5				
Competency Benchmark (percent of students the program	80%				
expects to have achieved the minimum scores, inclusive of all					
measures) for Competencies 1-9:					
Assessment Measure 1: Competency 8 SOS Group Assignment					
Dimension(s) assessed:	K, S				
When/where students are assessed:	GP II, SOS Group				
Who assessed student competence:	Instructor				
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out 5				
Competency Benchmark (percent of students the program	80%				
expects to have achieved the minimum scores, inclusive of all					
measures) for Competencies 1-9:					
Assessment Measure 1: Competency 9 SOS Group Assignment					
Dimension(s) assessed:	K, S				
When/where students are assessed:	GP II, SOS Evaluation Paper				
Who assessed student competence:	Instructor				
Outcome Measure Benchmark (minimum score indicative of	3 out 5				
achievement) for Competencies 1-9:					

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%			
Assessment Measure 2: Competencies 1-9 Internship Final Evaluation				
Dimension(s) assessed:	K, V, S, CAB			
When/where students are assessed:	Field			
Who assessed student competence:	Field Supervisor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%			

Assessment Data Collected during the Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of Students from All Program Options	Program Option #1 On-Campus	Program Option #2 SWIM – Hybrid Delivery
		n = (Number of students)	n = (Number of students)	n = (Number of students)
	80% of students will			
Competency 1:	demonstrate			
Demonstrate Ethical	competence by			92%
and Professional	earning a 3 or higher	95%	98%	
Behavior	on a likert scale,			N=28
	inclusive of 2	N=49	N=21	
	measures			
	80% of students will			
	demonstrate			98%
Competency 2:	competence by			,,,,,
Engage Diversity and		94%	90%	N=35
Difference in Practice	on a likert scale,			11.00
	inclusive of 2	N=80	N=45	
	measures			
Competency 3:	80% of students will			
Advance Human	demonstrate			
Rights and Social ,	competence by	0.70/	100%	93%
Economic, and	earning a 3 or higher	97%		
Environmental	on a likert scale,		N=21	N=36
Justice	inclusive of 2	N=57		
	measures			

Competency 4: Engage in Practice- informed Research and Research- informed Practice	80% of students will demonstrate competence by earning a 3 or higher on a likert scale, inclusive of 2 measures	95% N=60	97% N=24	93% N=36
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence by earning a 3 or higher on a likert scale, inclusive of 2 measures	100% N=63	99% N=26	100% N=37
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence by earning a 3 or higher on a likert scale, inclusive of 2 measures	98% N=57	100% N=21	96% N=36
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will	94% N=57	98% N=20	90% N=37
Competency 8: Intervene with Individuals, Families, Groups,	80% of students will demonstrate competence by earning a 3 or higher on a likert scale,	99% N=62	97% N=23	100% N=39

Organizations, and	inclusive of 2			
Communities	measures			
Compotonov 0.	80% of students will			
Competency 9: Evaluate Practice with	demonstrate			98%
	competence by			98%
Individuals, Families,	earning a 3 or higher	98%	98%	NI 27
Groups,	on a likert scale,			N=37
Organizations, and	inclusive of 2	N=61	N=24	
Communities	measures			