



BEMIDJI
STATE UNIVERSITY



Bemidji State University Department of Nursing

ACADEMIC YEAR 2018-2019

Bemidji State University

Department of Nursing

Annual Report
2018-2019

Year in Review

This year marks the centennial celebration at Bemidji State University. The nursing program at Bemidji State University first started in 1983 as the RN-BS completion program. In 2008 the prelicensure program was started.



The baccalaureate degree program in nursing at Bemidji State University is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington DC 20001, (202) 887-6791.

In May 2018, Bemidji State University nursing received official notification that the program earned continued CCNE accreditation for 10 years.

Our students have intentionally chosen to attend Bemidji State University. Our goal is to provide quality education, experiences, and community connectedness on their journey to earning a BSN degree. Our program is designed to equip students to have innovative thought, soft skills such as compassion and empathy, to be advocates for their patients, families, and communities, and to be leaders of tomorrow. The nursing students at Bemidji State University continue to be dedicated, involved, and interested in the nursing profession.

Hagg-Sauer, an academic and office building on campus, will be torn down this summer and a new building will be built in its place. The demolition leads to fewer classrooms on campus and the need to restructure the meeting times of courses throughout campus.

Bemidji State University reorganized its colleges, and the Department of Nursing is now part of the College of Individual and Community Health. The dean of the college is Dr. Joseph Ritter (as of July 1, 2018).

A new office administrative assistant started in October 2018, Nicholas Lowery. He accepted another position on campus in May 2019. There is currently an active search occurring for a new office administrative assistant. This position plays a vital role in the department.

A national search was conducted for four nursing faculty probationary track positions this year. Three of the positions were filled, one position was failed due to lack of a qualified candidate. This year there were 15 full-time nursing faculty (two of these faculty are in fixed-term positions). One faculty has been on sabbatical this academic year.

The Nursing Department will have a new position, Student Service Coordinator. The job description for this position includes recruitment, admissions, contracts, program data, and more. The position is modeled after other MinnState nursing programs.



Dr. Joseph Ritter is the first dean of BSU's College of Individual and Community Health, which was created as part of an overall college restructuring which took effect on July 1, 2018. The college includes the Center for Sustainability Studies (Economics, Environmental Studies, Geography, Geology) and the departments of criminal justice; human performance, sport & health; nursing; political science; psychology; social work; and sociology.

Dr. Ritter has a doctorate in chemical engineering from the University of Delaware. Prior to BSU he was a provost at Principia College in Elsah, Ill.

Dr. Marci Maple assumed the interim position of Department of Nursing chair and chief nurse administrator at the start of the academic year (August 17, 2018). She has been a part of the BSU nursing faculty since August 2010.



Notes from the Department of Nursing Chair

It has been an honor to serve our students, department, community and profession in the department chair position at Bemidji State University. The faculty at Bemidji State University Nursing Department are strong and are devoted to each student's personal and professional success. Our faculty are doing some amazing things: from the Niganawenimaanaanig Program, to national presentations in their areas of expertise, teaching and bringing students to China, bringing national and international conferences to our community, and building community relationships and partnerships.

Our students are great. They are active, they are involved, and they are hungry to learn (each in their own way). They made an intentional decision, a choice, to come here to Bemidji State University to start their professional career, in the profession that we love-NURSING. Thank you for welcoming them into our communities.

I want to extend a heartfelt thank you to our advisory board members for your time, energy, commitment, and investment in our program. We are grateful and appreciative of your support and dedication to helping direct the future of our mission. We appreciate your collaboration and partnerships. It takes a team. Each of you have been selected as integral components of this team. Together we have a great responsibility to guide and impact the future of nursing and healthcare.

Department of Nursing Goals 2018-2019

1. Continue working on our Strategic Plan development
2. Review our Holistic Admission process
3. RN-BS Taskforce continue to evaluate and monitor 'melt' and unique needs of this program
4. Curriculum review of prelicensure program
5. Hire appropriate nursing faculty to meet our program needs

Faculty

Last year Dr. Sarah Tarutis (tenured professor), Dr. Leslie Darmofal (probationary track), and Dr. Christine Nguyen-Moen (probationary track) resigned from their nurse faculty positions at Bemidji State University. This year we completed a national search for four probationary track faculty lines. Two of these positions were filled by current fixed-term employees and one was filled by a former faculty member who had been teaching in Ocala, FL for the last five years.

Dr. Christy Cook



Ms. Carrie Yavarow



Ms. Lynn Maltais



Ms. Vickie Holker, MS, RN, PHN, CWOCN, was hired in the 2018-2019 academic year as a fixed-term position. Ms. Holker had worked with BSU nursing as an adjunct prior to this. Ms. Holker will be continuing in the fixed-term position for the 2019-2020 academic year.

In spring 2019, Ms. Julie Beevor was also hired as a fixed-term faculty. Ms. Beevor is currently completing a psychiatric mental health nurse practitioner post-master's degree. Ms. Beevor will be continuing in the fixed-term position for the 2019-2020 academic year.

Sabbaticals

2018-2019: Dr. Jeanine McDermott (full academic year)

2019-2020: Dr. Mary Fairbanks (full academic year)

Dr. Sheila Paul (fall semester, evaluate potential graduate program)

Upcoming Retirements:

Dr. Nancy Hall, after fall 2019 (phased retirement)

Faculty Completing Their Terminal Degrees

Dr. Carolyn Yavarow participated at commencement at Mankato State University on May 12, 2019. She is planning to complete all requirements for her Doctor of Nursing Practice degree in July.

4-Year Pre-licensure Track

It is a fun and exciting time during spring semester as our new students start to explore the depths of nursing patient care and professional nursing.

We accepted a total of 56 new students starting the spring of 2018. The first class admitted entirely through our Holistic Admission process. The spring semester is a busy time with nursing pharmacology, introduction to clinical practice, and health assessment.

Upper classmen serve as student tutors available to all declared nursing students from freshman through senior year.

The BSU nursing program has student workers who work in the department's main office and within the nursing lab.

Skills Lab

Students learn by visual, auditory, kinesthetic, and tactile modalities. The Department of Nursing skills lab continues to be an exciting, busy, and hands-on place.

Amy Weiher, RN, is the BSU nursing clinical lab coordinator. She brings her expertise, knowledge of nursing, and organizational skills to everyday lab learning. Ms. Weiher is instrumental in clinical experience placements, assisting with clinical eligibility requirements for students and faculty, and works closely with the simulation team.

Some additional activities that happen in the lab include bringing in grade school students through 'Share the Future' events. Nursing faculty also work with summer camps-- "Scrubs Camp" for elementary students.



Simulation



Live actor simulation



Sophomores in Introduction to Clinical Practice



Sophomore – Introduction to Clinical Practice

RN-BS Completion Program

RN-BS students will no longer be limited to one off-campus site. The decision was made to open all the sites to admitted students (Cambridge, White Bear Lake, Coon Rapids, Duluth, East Grand Forks, and Bemidji, mainly online). Special consideration will be provided to students who need a specific off-campus location site.

Our applications to the RN-BS program remains steady, however over the last two years we have noticed a RN-BS ‘melt’ over the summer and prior to the start of the program. Melt is defined as the loss of students between application/acceptance and the start of the nursing program. All nursing committees, including an RN-BS taskforce are reviewing this area of concern.



Student Nurses Day on the Hill

Program Outcomes

Program Enrollment and Graduation Numbers

| | 2013 - 2014 | Graduates | 2014 - 2015 | Graduates | 2015 - 2016 | Graduates | 2016 - 2017 | Graduates | 2017 - 2018 | Graduates | 2018-2019 | Graduates |
|--------------------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-----------|-----------|
| 4-Year Track | | | | | | | | | | | | |
| N2000 | 76 | | 77 | | 74 | | 81 | | 84 | | 70 | |
| Admitted | 54 | 33 | 54 | 44 | 58 | 41 | 56 | 42 | 63 | 59 | 56 | 48 |
| RN-BS | | | | | | | | | | | | |
| Bemidji | 30 | | 31 | | 35 | | 27 | | 33 | | 20 | |
| Cambridge | 38 | | 37 | | 33 | | 29 | | 30 | | 17 | |
| Duluth | 30 | | 31 | | 37 | | 27 | | 29 | | 15 | |
| Coon Rapids | 30 | | 28 | | 35 | | 29 | | 39 | | 29 | |
| Century | 36 | | 35 | | 34 | | 25 | | 34 | | 17 | |
| East Grand Forks On-line | | | | | 27 | | 28 | | 20 | | 11 | |
| On-line | | | | | | | | | | | 29 | |
| Total RN-BS | 164 | 73 | 162 | 119 | 201 | 150 | 165 | | 185 | | 138 | 143 |

First-Time NCLEX Pass Rates

| 2016 | | 2017 | | 2018 | |
|----------------|----------------------|----------------|----------------------|----------------|----------------------|
| Number Testing | First Time Pass Rate | Number Testing | First Time Pass Rate | Number Testing | First Time Pass Rate |
| 41 | 90.24% | 41 | 85.71% | 59 | 70.69% |

The Department of Nursing continuously tracks our first time NCLEX pass rates. A downward trend has been noted. We have established several work groups to review all our data and create a corrective plan of action. A Substantive Change Report was submitted to CCNE and the Minnesota Board of Nursing.

BSU nursing still meets the CCNE requirement for NCLEX pass rates of >80% cumulative over three years. It was also noted that the graduating class of 2018 had the programs largest number of students. Some steps the department faculty are doing to help improve the pass rates include continual curricula review, exploring increasing the minimum GPA requirement for admission (from 2.5 to 2.8), HESI live review, greater implementation of HESI within the program, consideration for the departments leadership structure, and Nurse Tim Live Review. We are enhancing our use of student tutors and HESI through faculty 'super users'. The Nursing Department has made a proposal to administration requesting program coordinator (RN-BS and prelicensure) credit release time, a similar model to some other MinnState nursing programs. The current leadership structure has the chief nurse administrator also act as the department chair.

Strategic Planning

Bemidji State University Mission Statement

We create an innovative, interdisciplinary and highly accessible learning environment committed to student success and a sustainable future for our communities, state and planet. Through the transformative power of the liberal arts, education in the professions, and robust engagement of our students, we instill and promote service to others, preservation of the earth, and respect and appreciation for the diverse peoples of our region and world.

BSU Shared Fundamental Values

- Civic engagement and leadership
- International and multicultural understanding
- Belief in the power of the liberal arts
- Environmental stewardship

BSU Five Strategic Priorities

1. Build university capacity through distinguishing themes of place.
2. Increase engagement with American Indian communities to become a destination university.
3. Increase student engagement in campus life.
4. Strengthen BSU's academic identity by infusing its Shared Fundamental Values into all academic programs.
5. Create a university culture in which diversity is embraced and all members are safe, welcome, and validated.

Department of Nursing Vision and Mission

Vision: We educate professional nurses to lead inspired lives.

Mission: To engage in scholarship that supports the development of critical thinkers, creative problem solvers and innovative leaders in care delivery.

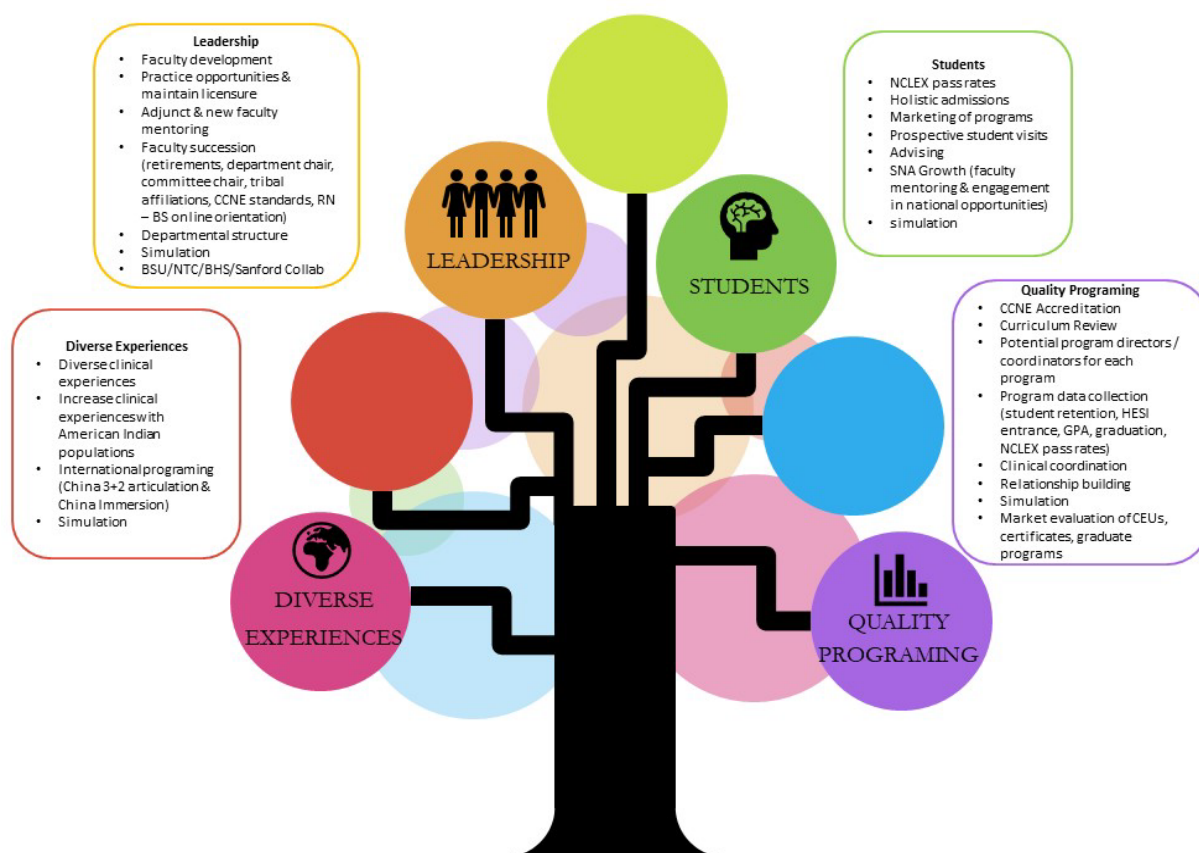
To teach and support professionalism and professional values in the care of individuals and populations across diverse cultures, ages, and environments.

To educate the baccalaureate nurse generalist for a future that includes lifelong learning and professional practice.

Nursing Department Strategic Planning

Following our successful CCNE accreditation visit the Department of Nursing started working through the strategic planning process. An outside consultant was brought in to help us start this process (2018-2019). The department strategic planning continued this year.

Nursing Department Strategic Planning Priorities (A Vision for the Next Five Years)



1. Student Recruitment, Retention & Success

- **Goal One:** To increase the number of qualified applicants to the pre-licensure and RN to BS programs
 - Hire Student Success Coordinator position to support the department in recruitment of students

- Develop recruitment materials, ensuring they are created using sustainable materials
 - Pre-licensure program
 - RN to BS program
 - Specialized programs: Niganawenimaanaanig, proposed graduate programs
- Examine sustainability of the position
 - Create objectives to measure outcomes
 - Collect data and statistics to assist evaluation (formative and summative)
- **Goal Two:** Improve retention of pre-licensure and RN to BS students
 - Improve retention of RN to BS students from acceptance to registration
 - Improve retention of pre-licensure students through holistic admissions and advising

2. Leadership

- **Goal One:** Create and maintain a strong Department of Nursing leadership structure
 - Evaluate the current role of the chief nurse administrator
 - Create a leadership task force to propose an improved leadership structure
 - Develop key coordinator positions to support Department of Nursing leadership (e.g. clinical, simulation, and program coordinators)
 - Advocate for continued and increased release time to support student success through the Department of Nursing
- **Goal Two:** The Department of Nursing will reinforce and redefine the authority of the committees and their committee chairs
 - Add committee chair responsibilities to Department of Nursing bylaws
 - Review and clarify committee authority, maintain release time for chair positions, and provide examples of items that require committee, chair, or FAB approval
 - Consider adding a schedule committee to work on class schedule process

3. Diverse Experiences

- **Goal One:** Create a culture in which inclusivity is embraced
 - Continue to refine and develop the holistic admissions process
 - Seek support from administration in utilizing greater university resources to support the holistic admissions process
- **Goal Two:** Develop and foster new clinical partnerships in diverse settings and maintaining current partnerships
 - Seek and support adequate resources (clinical coordinators, faculty/adjuncts, financial resources, release time) to explore, secure and develop/maintain partnerships
- **Goal Three:** Develop diversity into simulations
 - Include culturally diverse simulation with live standardized patients from regional cultures (American Indian, Amish, Mennonite, LGBTQIAA2S+, etc.)
- **Goal Four:** Increase international opportunities for nursing students

- Provide scholarships for students to attend diversity conferences or international opportunities

4. Quality Programming

- **Goal One:** NCLEX
 - Achieve and maintain first-time NCLEX pass rates over 80%
- **Goal Two:** CCNE
 - Maintain CCNE accreditation standards
- **Goal Three:** Standard program evaluation plan (NCLEX, end-of-program evaluations, course evaluations, employer satisfaction, advisory board meetings, student forums)
- **Goal Four:** Cultivating a culture of caring as evidenced by student satisfaction surveys, informal surveys, and student forums
- **Goal Five:** Demonstrate need for graduate nurses
 - Obtain market analysis (what kind of graduate program to have)
 - Regional healthcare needs
 - Future faculty for our program from our grad program
 - Demonstrate likelihood of getting students
 - Obtain market analysis (potential for students)
 - Local student interest
 - Describe cost/resource requirement of graduate program
 - Compare other schools that offer graduate programs

5. Faculty

- **Goal One:** Maintain a diverse, qualified, committed, and caring faculty core
- **Goal Two:** Succession planning
- **Goal Three:** Recruit and retain full-time, probationary faculty

This work continues as a draft or working document.

Department of Nursing News

Nursing Faculty Traveling to China

Dr. Cowan will travel to Jinhua Polytechnic University (JPU), Zhejiang Province, in May to teach Mental Health Nursing to approximately 90 second-year nursing students. She hopes to explore mental health care while in China and would like to visit with the Psychology Department at JPU and visit a local hospital and/or support groups.

Dr. Jeanine McDermott has been in China as part of her sabbatical plan. She is teaching leadership and working on a research project.

Study Abroad to China

On May 13, 2019, 10 nursing students (four juniors, three sophomores, and three RN-BS students) and a faculty member will travel to Jinhua Polytechnic in China to experience nursing

and nursing education. Currently, Dr. Carolyn Townsend is co-teaching a didactic course to help prepare students for this international experience, an immersion into global health. April 11, 2019, the student visas arrived. Dr. McDermott will be teaching at Jinhua Polytechnic while on her sabbatical and will join up with the team to co-direct with Jo Li. They will return home May 31, 2019.

Are you looking for an adventure AND expand your nursing expertise?
You Can Participate in an Exciting Learning Opportunity
In Your Spring-2019 Semester



Register for:
NRS 3920: Global Health Perspectives in Nursing: China
(4 credit course)

This is an international cultural immersion experience. It is a two-part combination course; offered by Bemidji State University in collaboration with Jinhua Polytechnic.

Phase one starts in January, 2019. There will be online and on-campus work assigned to prepare for the phase two portion of the course: a two-week field trip experience in Jinhua, China




Information accurate as of October 9, 2018 Course and trip details are subject to change

Course Design & Experiences
for Bemidji State Nursing Students Going to China

Course Design: A four (4) BSU credit elective nursing course.

- Pre-Trip Phase: January through April, 2019**
 - Prepare the students for international travel
 - Acquire passport, Visa, immunizations, physical
 - Develop knowledge about international travel etiquette, Chinese culture, traditions, health beliefs, family values, transcultural nursing theory, and team building
- Travel Abroad (fieldtrip) Phase: May 13 through 31, 2019**
 - Leave Minneapolis for Jinhua, China May 13th
 - Housed at Jinhua Polytechnic campus dorms
 - Partnered with JP mentor nursing student
 - Participate in nursing skills simulations with Chinese nursing students
 - Shadow Chinese nurses at Chinese Western hospital and at traditional Chinese hospital
 - Experience several unique historical and/or culturally significant activities, locations, foods of the region
 - Collaboratively present identified health/nursing issue with JPU nursing student partners
 - Leave Jinhua for Minneapolis May 31st

Desired Program & Course Outcomes

Students will:

- Be prepared for global travel and understand healthcare as a global concept
- Demonstrate an understanding of the interrelationship of history, language, culture, politics, religion, and socio-economics and prevalent health issues in China/U.S.A.
- Compare and contrast the health care systems in America and China
- Demonstrate an understanding of how cultural awareness and sensitivity is needed to promote a person-centered approach in caring for people from diverse backgrounds

The goals for our future nurses are:

- To develop their transcultural nursing skills
- To understand their client's needs from his/her worldview
- To provide individualized, person-centered care for their clients and families of diverse groups and cultures

Student Information about NRS 3920: Global Health Perspectives in Nursing: China
Information accurate as of October 9, 2018
Course and trip details are subject to change



Visiting Nurse Chinese Scholar

Guiyuan Chen was a visiting scholar from China in the fall. She holds a master's degree in nursing and teaches the basic nursing and skills course at Jinhua Polytechnic, Zhejiang Province. Her nursing students won the national skills competition. Guiyuan and her team are well-known

in their province. Her focus while at BSU was to build relationships, work on English, and explore incontinence associated dermatitis, her personal area of research interest.

Collaboration with Campus Health Services for Student Rotation in Community Practicum

This year the campus health center and Department of Nursing increased their collaborative efforts. Students now study campus population health as one of the sections in the Community Health nursing course.

Extended Internship with Sanford Health

A pilot program for an extended internship was trialed this spring 2019 semester. A review is currently pending. The intended plan is to extend this program through the academic year.

Summer Internships Across the State

We have 35 students enrolled in summer internships. Since students are unlicensed, they must enroll in a one-credit nursing course. Dr. LeTexier will be leading our summer internship program this year.

New Wolfe Center Site for Senior Community Practicum

Senior community practicum nursing students and faculty Carolyn Townsend and Mary Fairbanks developed a foot care clinic at the Wolfe Center for the homeless in Bemidji. From October to May, weekly sessions were held in the evening offering foot care for individuals experiencing homelessness. Special acknowledgements to senior nursing student Scott Hagen for his dedication in serving weekly during this time.



[Nurse Tim visits students in BSU's Niganawenimaanaanig Program and Nursing Department](#)

Niganawenimaanaanig invited internationally known educational consultant and nurse educator, Dr. Tim Bristol (PhD, RN, CNE, FAAN, and CEO of NurseTim, Inc.), to Bemidji State on January 15, 2019. Dr. Bristol specializes in continuing education, faculty development, and student success in nursing programs. He is known for creativity in learning and assessment.



International Nursing Conference: Society for the Advancement of Modeling and Role Modeling Comes to Bemidji. The conference “*Facilitating Holistic Nursing Care through a Cultural Lens*” was held September 19-21, 2018. This conference provided 16.75 CE and over 200 attendees to our region. The conference goals were to: 1. Encourage intercultural dialogue to facilitate healing, health, and wellbeing through understanding the client’s worldview and cultural perspective, 2. Disseminate knowledge and application of Modeling and Role-Modeling holistic nursing theory acquired through research, practice, and teaching. 3. Provide a forum for intercultural dialogue on holistic nursing concepts in relation to Modeling and Role-Modeling theory. 4. Inspire best practices, education, and research grounded in holistic relationship-centered nursing across populations and cultures. The Keynote speaker was world renowned nurse theorist, Dr. Helen Erickson. Other nursing faculty presented during this conference including Dr. Mary Fairbanks, Dr. Misty Wilkie, and Dr. Jeanine McDermott.



Senior nursing students attending conference



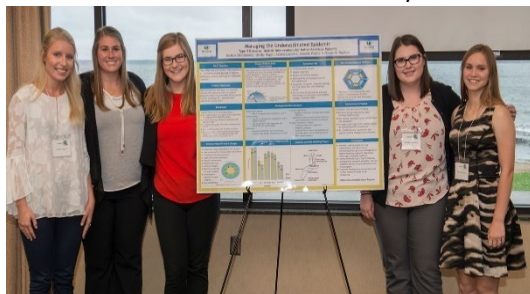
Dr. Misty Wilkie



Dr. Jeanine McDermott and Guiyuan Chen



Dr. Mary Fairbanks



Students and their poster presentation
Shelby Hagen, Kaitlyn Christianson, Liz Thurlow,
Allison Loebrick, Camilla Prosisie



Faculty poster presentation – Dr. Nancy Hall

Seniors and faculty present to Bemidji
Academy of Lifelong Learning on community
health nursing projects completed in Bemidji
fall 2018
Scott Hagen Jamie Sjoren Liz Thurlow



Faculty Scholarly Achievements

Dr. Misty Wilkie, FAAN Induction in Washington, D.C.



Dr. Misty Wilkie, associate professor of nursing and the director of BSU's Niganawenimaanaanig Program (Ojibwe 'we take care of them') was inducted into the Fellows of American Academy of Nursing in October of 2018. Fellowships recognize significant contributions to the nursing profession and carry a responsibility to contribute time and effort in support of healthcare leaders looking to enhance the quality of health and nursing in the United States.

Dr. Misty Wilkie received a Bemidji State University Award of Excellence – Outstanding Contribution Award, Spring 2019.

Dr. Maple, Dr. Wilkie and Tammy Erickson attended the AACN HRSA Grantee Second Annual Summit, New Orleans, November 14-15, 2019.

Dr. Marci Maple was nominated, elected, and is serving as the president for the national Society for the Advancement of Modeling and Role Modeling (SAMRM). She writes quarterly for the SAMRM national newsletter. Dr. Maple served as the chair of the planning committee for the international nurse conference, *Facilitating Holistic Nursing Care Through a Cultural Lens* (September 19-21, 2018). Dr. Maple is busy planning for the return of the SAMRM conference, September 24-26, 2020. Dr. Maple joined the MN Organization of Leaders in Nursing (MOLN), attended the MOLN spring Leadership Conference: Nurse Leaders Driving the Patient Experience, April 25-26, 2019, in Brooklyn Park, MN. Dr. Maple was an invited speaker to the Health Educators Conference in Alexandria, MN, on April 11, 2019. Dr. Maple attended the 2018 Academic Nursing Leadership Conference, sponsored by AACN in Washington, DC, October 2018. Dr. Maple attended the Minnesota Board of Nursing New Directors Orientation September 14, 2018. Dr. Maple was invited to serve on the Sanford Health Enterprise Advisory Board for the Nurse Residency Program. Dr. Marci Maple, as department chair, is an active member of the Minnesota Association of Colleges in Nursing (MACN). This group consists of nursing department deans or chairs from programs across the state and meet quarterly during the academic year. On September 27, 2019, MACN will hold its first meeting of the academic year on the campus of Bemidji State University.

Professor Yavarow, Dr. Wilkie, Dr. Cowan, and Dr. Maple attended the Holistic Admissions Review, Leadership Workgroup and Unconscious Bias Workshop Conference in Corpus Christi, Texas, January 2019.

Dr. Nancy Hall has been working with an initiative in the Park Rapids and Walker areas to increase the options available to people in these communities to engage in quality advance care

planning services. The community group has affiliated with Honoring Choices of Minnesota and includes representatives from area health care providers, churches, senior service organizations and the local communities. Several local First Step® facilitators have been certified and are available to provide facilitated advance care planning conversations for community members. Community presentations about advance care planning have been well received in both communities. Nancy is certified by the Respecting Choices® organization as a First Steps® facilitator instructor. Respecting Choices® is an internationally recognized advance care planning organization.

Dr. Mary Fairbanks presented (podium) American Health Issues & Nursing: An Undergraduate Course at the Association of Community Health Nurse Educators (ACHNE) Annual Institute *Culture of Health: Equity Thrives on Diversity*, Phoenix, AZ, on May 31, 2019. Dr. Fairbanks will be on sabbatical for the 2019-20 academic year. Dr. Fairbank's expertise is in community and public health nursing. During her sabbatical she will be in Hawaii exploring the Native Hawaiian indigenous culture. Dr. Fairbanks is also a member of the Peacemaker Resources Community.

Dr. Tricia Cowan presented her DNP project (poster) at the Alzheimer's Disease International Conference in Chicago last summer. She also facilitated a few Dementia Friends sessions in the community, including at the Honoring Elders Wisdom Conference in Walker, MN, in March. Dr. Cowan is attending an international simulation conference this summer in Phoenix, AZ, to learn more about aligning our simulation experiences at BSU with the International Association for Clinical Simulation & Learning (INACSL) standards.

Dr. Tiffany Hommes was a panelist on a presentation titled "Women and Labor", on Friday, March 22, 2019, at Bemidji State University.

Dr. Tiffany Hommes, Dr. Tara Pierce and Dr. Julie Caspers presented "To Simulate or Not?" a poster presentation at the HPSN World Conference, February 2019, in Orlando, Florida.

Dr. Christy Cook submitted an abstract titled "Enhancing Care for Infants with Neonatal Abstinence Syndrome: An Evidence Based Practice Approach in Rural Minnesota" to United Scientific research group from Duke University. The abstract was accepted, and she will be presenting on July 15, 2019, in California. Dr. Cook was recognized at the BSU President's Breakfast for earning a diversity certificate.

Carrie Yavarow has continued pursuing her Doctor of Nursing practice (DNP) degree at Mankato State University with an anticipated program completion in July 2019. Professor Yavarow attended the MN APRN Pharmacology Conference; attended the Facilitating Holistic Nursing Care through a Cultural Lens (SAMRM) conference in September 2018; and attended the Hyperbaric Medicine and Wound Management Update online, June 2018. Ms. Yavarow continues to work on casual basis at Sanford Bemidji Wound and Hyperbaric Clinic.

Department of Nursing Standing Committee Reports

Academic Resource Committee, Dr. Jessica LeTexier, Chair

Work continues for assessment and evaluation of needed simulation equipment and lab supplies. Position description for the new Student Service Coordinator was developed.

Curriculum Committee, Dr. Tricia Cowan, Chair

The curriculum committee coordinated a curriculum retreat to review the pre-licensure track. Based on feedback from faculty, we recommended significant changes to the curriculum. We will continue to work on this new curriculum and propose changes in the next academic year that will not go into effect until the following academic year (2020-2021). We are also evaluating the prerequisite changes in our biology courses. Each semester faculty post end-of-course surveys for students to complete and have an opportunity to provide feedback and impact the future of the course.

Student Admissions, Progression, and Concerns Committee, Dr. Carolyn Townsend, Chair

Holistic admission process was fully implemented for the fall of 2018 (the admission process: interview worth 30%, experiences and attributes worth 35%, and metric portion worth 35%). The metrics include overall GPA, prerequisite GPA, and HESI admission exam score); the committee will continue to evaluate this process. There were 67 applicants to the prelicensure program this year, which is down from the average. Currently, there are 90 students registered in fall semester for the sophomore NRSB 2000 course. More faculty are utilizing D2L shells to provide materials needed for progression and advising assistance to students. This committee also reviews scholarship applications and awards based on scholarship criteria.

Faculty and Budget Committee (FAB), Dr. Marci Maple, Chair

The FAB committee consists of all full-time faculty. The meetings occur once monthly on a Friday from 8:30 am-12 noon. These meetings are largely a forum for communication and decision making. Each sub-committee provides a report on the work they have been doing over the last month. Any items needed to be voted on are brought forward.

Student Forums

Nursing Student Open Forum-Prelicensure: Sophomores, Juniors, and Seniors March 5, 2019

Student Ideas/Comments

More clinical time.

More simulation throughout.

Student Nurses Association:

Great community.

What can we improve on?

Having upper classmen help younger students. Perhaps require upper classmen to help in at least one sophomore class in spring semester.

Clinicals:

More, sooner.

Juniors verbalized great experiences at our acute care settings, school systems, communities, and campus health.

Seniors: Would like more clinical opportunity in fall semester, or simulation. Some verbalized would be willing to take an elective class to have more simulation.

Nursing Student Forum in RN-BS Evidence, Practice, and Profession class on May 1, 2019

Some students like the online format while others appreciate the hybrid.

Increased class availability.

Would like to be able to work ahead.

Would like to see course due dates synchronized (all scheduled the same).

Niganawenimaanaanig Program (We Take Care of Them)

Niganawenimaanaanig has had a busy, eventful year. In November, Dr. Cindra Kamphoff was our guest speaker providing motivation to those in attendance to remember their “why” when facing challenges.

In December we hired a new full-time student mentor, Matt Hanson.

We currently have 24 students enrolled in Niganawenimaanaanig: one pre-nursing, nine freshmen, three sophomores, six juniors, and five RN-BS (two of these will graduate Spring/Summer 2019). Each of these students has demonstrated resilience, grit, and perseverance to successfully complete the academic year. It is an honor to work with such outstanding and inspiring students.

April 26-27, 2019, a group of 13 students and six faculty and staff attended the Gathering of Nations pow-wow in Albuquerque, NM. It was an amazing experience that provided students with a reminder of their rich cultural heritage and afforded some unique experiences to help develop personal and professional growth.

As we look forward to summer, we will be visiting area high schools for recruiting events and plan for next year’s activities. July 15-16, 2019, we will be hosting our first indigenous nursing conference on campus. Our target audience is indigenous health care providers and those providing care for indigenous people and communities.



Photo from 4/18/19 Niganawenimaanaanig Student Gathering. Following our group gathering we attended the American Indian Resource Center (AIRC) Awards Recognition Banquet to honor those graduating and those with academic achievements.



Niganawenimaanaanig Student Lounge

Scholarships Awarded for 2019-2020

The Student Admissions and Progressions Committee worked with the BSU Alumni Foundation and awarded 18 nursing scholarships valuing \$19,300.00. Also, in the news, Bemidji State soccer player Tia Neuharth and volleyball player Julie Touchett have been selected as two of 32 recipients of the fifth annual Butch Raymond Scholarship.

Mr. Josh Christianson, BSU Alumni & Foundation, is the contact for nursing scholarship funds:
Joshua.Christianson@bemidjistate.edu

Student Nurses' Association Faculty Advisors: Dr. Mary Fairbanks and Dr. Christy Cook



New SNA officers: President - Lexi Fuglestad, Vice President - Kelly Heck, Secretary - Sarah Lagos, Treasurer - Gabby Arsenault, Public Relations - Sarah Garding and Brittany Ellison, and Taruna Suruipaul senior student representative

Next academic year (2019-2020) the Student Nurses Association advisors will be Julie Beevor and Dr. Stefanie Sanden.

The Student Nurses Association is active on campus and throughout the community.

BSU Nursing Advisory Board

The fall advisory board meeting was held November 8, 2018, in the nursing lab classroom. The spring advisory board meeting was held May 13, 2019 in the nursing lab classroom.

Events

Community Appreciation Day Fall 2018



Dr. Carolyn Townsend, Dr. Jeanine McDermott, President Hensrud

Nursing Induction ceremony: Fifty-five students were officially welcomed into the Bemidji State University Four-Year Track Nursing Program during an induction ceremony on February 24, 2019.



Pinning

The BSU nursing pinning ceremony takes place the afternoon prior to graduation (spring semester).



Graduation

Bemidji State University graduation is held at the Sanford Center.





Mental Health

Senior students in the mental health nursing class wear green to help promote Mental Health Awareness Week.



What's Ahead for 2019 - 2020?

1. Continued review of our prelicensure curriculum and clinical learning experiences.
2. Continued work integrating high definition simulation into all aspects of our pre-licensure program.
3. Additional faculty searches.

The BSU Department of Nursing faculty and staff are looking forward to the opportunities of another year educating nursing students to live inspired lives. The partnership, involvement, and commitment of our advisory board members is instrumental to the nursing program at Bemidji State University and to our communities. Thank you for your investment.

Our Future Nurses



Follow Bemidji State University Nursing

Here is a link to the Bemidji State University nursing website:

<https://www.bemidjistate.edu/academics/departments/nursing/>

Follow BSU Nursing on Facebook: <https://www.facebook.com/BemidjiStateNursing/>