



Honors Program Courses

HOPR 1190 Introduction to Honors (1 credit)

Designed to support students' transition into the Honors Program at BSU, this course establishes the core academic skills, social competencies, and values that enable students to excel within the university and Honors community. The seminar's goal is to enhance and enrich the student experience so that students may develop a sense of citizenry and derive the maximum benefit from the intellectual and social opportunities of college life. Students will learn to: create an annotated bibliography; find good resources; and identify bias and/or recognize subjectivity. Honors academic advising is highlighted. Required of first-semester Honors Program students.

HOPR 1910 Directed Independent Study (3 credits)

Arranged individual study.

HOPR 1920 Directed Group Study (3 credits)

Arranged group study.

HOPR 1930 Experimental Course (3 credits)

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

HOPR 1940 In-Service Course (3 credits)

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

HOPR 1950 Workshop, Institute, Tour (3 credits)

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

HOPR 1960 Special Purpose Instruction (3 credits)

A course intended for specific groups or organizations outside the University community.

HOPR 1970 Internship (3 credits)

Graded Satisfactory/Unsatisfactory only. Student internships may be either full-time or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

HOPR 1980 Research (3 credits)

Research carried out by the student that is based on appropriate methodology and scholarship.

HOPR 1990 Thesis (3 credits)

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

HOPR 2910 Directed Independent Study (3 credits)

Arranged individual study.

HOPR 2920 Directed Group Study (3 credits)

Arranged group study.

HOPR 2930 Experimental Course (3 credits)

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

HOPR 2940 In-Service Course (3 credits)

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

HOPR 2950 Workshop, Institute, Tour (3 credits)

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

HOPR 2960 Special Purpose Instruction (3 credits)

A course intended for specific groups or organizations outside the University community.

HOPR 2970 Internship (3 credits)

Graded Satisfactory/Unsatisfactory only. Student internships may be either full-time or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

HOPR 2980 Research (3 credits)

Research carried out by the student that is based on appropriate methodology and scholarship.

HOPR 2990 Thesis (3 credits)

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

HOPR 3700 Honors Seminar (3 credits)

Exploration of a single topic from a wide-variety of disciplinary and interdisciplinary perspectives in a seminar environment. Repeatable (with different topics) for 12 credits for Honor's Program students. Prerequisite(s): HOPR 1190 or permission of Honors Director.

HOPR 3899 Capstone (1 credit)

Each student plans an Honor's Capstone project, arranges to work with a faculty advisor, develops an annotated bibliography, generates a proposal, and engages in the work of creating and executing the Capstone Project. Proposals are reviewed for approval by the Honor's Council. While the timeline may vary depending on the needs of the student and the kind of Capstone Project, the suggested timeline is to enroll in HOPR 3899 within a year of expected graduation date. Prerequisite: Honors Program student, 6-credit hours of HOPR 3700 or permission of Director.

HOPR 3910 Directed Independent Study (3 credits)

Arranged individual study.

HOPR 3920 Directed Group Study (3 credits)

Arranged group study.

HOPR 3930 Experimental Course (3 credits)

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

HOPR 3940 In-Service Course (3 credits)

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

HOPR 3950 Workshop, Institute, Tour (3 credits)

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

HOPR 3960 Special Purpose Instruction (3 credits)

A course intended for specific groups or organizations outside the University community.

HOPR 3970 Internship (3 credits)

Graded Satisfactory/Unsatisfactory only. Student internships may be either full-time or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

HOPR 3980 Research (3 credits)

Research carried out by the student that is based on appropriate methodology and scholarship.

HOPR 3990 Thesis (3 credits)

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

HOPR 4899 Capstone Presentation (1 credit)

Upon completion of the Honors Capstone Project, graduating students meet as a class to prepare and deliver formal presentations to the Honors and campus communities. Prerequisite: Honors Program student, HOPR 3899. Students generally enroll in HOPR 4899 in spring of the senior year.

HOPR 4910 Directed Independent Study (3 credits)

Arranged individual study.

HOPR 4917 DIS Tchg Assoc | (1-2 credits)

Directed Independent Study | Teaching Associate

HOPR 4920 Directed Group Study (3 credits)

Arranged group study.

HOPR 4930 Experimental Course (3 credits)

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

HOPR 4940 In-Service Course (3 credits)

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

HOPR 4950 Workshop, Institute, Tour (3 credits)

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

HOPR 4960 Special Purpose Instruction (3 credits)

A course intended for specific groups or organizations outside the University community.

HOPR 4970 Internship (3 credits)

Graded Satisfactory/Unsatisfactory only. Student internships may be either full-time or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

HOPR 4980 Research (3 credits)

Research carried out by the student that is based on appropriate methodology and scholarship.

HOPR 4990 Thesis (3 credits)

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY

1920, 2920, 3920, 4920 DIRECTED GROUP STUDY

1930, 2930, 3930, 4930 EXPERIMENTAL COURSE

1940, 2940, 3940, 4940 IN-SERVICE COURSE

1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR

1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION

1970, 2970, 3970, 4970 INTERNSHIP

1980, 2980, 3980, 4980 RESEARCH

1990, 2990, 3990, 4990 THESIS

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.