



Indigenous Studies

Indigenous Studies is a vibrant, dynamic academic discipline that provides insight into issues and perspectives of Indigenous Peoples. At its heart it embraces Indigenous Knowledge, and using that as a lens, examines all facets of Indigenous Peoples worldviews, thoughts, and realities.

The Indigenous Studies program and all of its course offerings are open to all students. No matter what one's background is, there is something for every academic interest. As an interdisciplinary program, linkages are made across many disciplines.

The Indigenous Studies major and minor is designed to provide students with critical thinking skills to better navigate the complex world around us. The foundations for the program can be found in Indigenous ways of knowing and thinking as a way of examining areas of study relating to culture, history, sovereignty, tribal government, education, philosophy and the environment to name but a few.

Being located in Anishinaabe (Ojibwe) lands and waters, the course of study is centered from an Anishinaabe (Ojibwe) perspective, with ascending circles encompassing the Indian Nations of what is called the United States, the First Nations, Inuit and Metis of Canada, and Indigenous Peoples throughout Central and South America and the Pacific.

The Indigenous Studies program is housed in the American Indian Resource Center (AIRC). The AIRC provides many services to American Indian students and all students taking Indigenous Studies courses, not to mention a number of community based initiatives. Learn, explore from an Indigenous lens, and welcome to Indigenous Studies.

Programs

- Indigenous Studies, B.A. *major*
- Indigenous Sustainability Studies, B.S. *major*
- Indigenous Studies *minor*
- Indigenous Sustainability Studies *minor*
- Ojibwe *minor*
- Indigenous Studies *cert*
- Ojibwe Language Instruction *cert*

Career Directions

- Education
- Law Enforcement
- Social Services
- Tribal Government
- Also: Graduate Study

Indigenous Studies, B.A. *major*

Required Credits: 36
Required GPA: 2.25

I REQUIRED COURSES

Complete the following courses:

- INST 1107 Introduction to Turtle Island (3 credits)
- INST 1202 Indigenous Environmental Current Events (3 credits)
- INST 2201 Creation to Contact (3 credits)
- INST 2202 Survivance Since Contact (3 credits)
- INST 3307 Ojibwe History (3 credits)
or OJIB 1100 Ojibwe Culture (4 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- OJIB 1111 Elementary Ojibwe I (4 credits)
- OJIB 1112 Elementary Ojibwe II (4 credits)

II REQUIRED GUIDED ELECTIVES

Select a minimum of 10 credits from the following courses:

- INST 2410 Ojibwe Crafts (2 credits)
- INST 3170 Indigenous Education (3 credits)
- INST 3888 Indigenous Women Writers (3 credits)
- INST 3890 Genealogy and Clan Systems (3 credits)
- INST 4207 Indigenous Lifeways (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- SOWK 3780 Family And Child Welfare (3 credits)

Program Learning Outcomes| Indigenous Studies, B.A.

1. Articulation of the multidisciplinary scope in Indigenous Studies: Science, law, literature, writing, sociology, psychology and philosophy as disciplines that

make up Indigenous Studies.

2. Cultural Genocide and Resistance: Students will identify and analyze the policies of assimilation and cultural genocide and Indigenous resistance to those policies.

3. Diversity: Students will learn about the diversity of American Indian cultures and histories throughout them Americas.

4. Pre-contact and Post-contact: Student will understand the consequences of contact by examining both pre- and post-contact Indigenous peoples.

5. Professional multidisciplinary skills: Students will be able to develop professional skills in punctuality, writing, communicating, presentation, research and critical thinking.

6. Social Justice Awareness: Students will be able to identify social justice strategies and apply them to individual social situations.

7. Sovereignty and Decolonization: Apply what they have learned towards the work of cultural and language revitalization.

Indigenous Sustainability Studies, B.S. *major*

Required Credits: 48

Required GPA: 2.25

I REQUIRED CORE COURSES

Complete the following courses:

- ENVR 2000 Introduction to Environmental Science (3 credits)
- ENVR 3880 Environmental Controversies (2 credits)
- ENVR 4880 Senior Seminar I (1 credit)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 2201 Creation to Contact (3 credits)
or INST 2202 Survivance Since Contact (3 credits)
- INST 3170 Indigenous Education (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- ENVR 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)
or INST 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)

Select 3 of the following courses:

- ENVR 3720 Food Sovereignty, Health & Indigenous Environments (3 credits)
or INST 3720 Food Sovereignty, Health & Indigenous Environments (3 credits)
- ENVR 3730 Sustainable Communities: Local Indigenous Perspective (3 credits)
or INST 3730 Sustainable Communities: Local Indigenous Perspective (3 credits)
- ENVR 3740 Environment, Wellness & the Sacred Connection to Place (3 credits)
or INST 3740 Environment, Wellness & the Sacred Connection to Place (3 credits)
- ENVR 3750 Sustainable Communities: Global Indigenous Perspective (3 credits)
or INST 3750 Sustainable Communities: Global Indigenous Perspective (3 credits)

Select 1 of the following courses:

- ENVR 4970 Internship (3 credits)
- ENVR 4990 Thesis (3 credits)

II REQUIRED ELECTIVES

Select 15 credits of electives from the following courses:

- BIOL 2339 Ethics of Fish and Wildlife Management (3 credits)
- BIOL 2610 General Ecology (3 credits)
- BIOL 3361 Limnology (4 credits)
- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- BIOL 3420 Human Dimensions of Wildlife and Fisheries Management (3 credits)
- BIOL 3610 Principles of Wildlife Management (3 credits)
- BIOL 3630 Conservation Biology (3 credits)
or GEOG 3630 Conservation Biology (3 credits)
- BIOL 3730 Plant Diversity (4 credits)
- BIOL 4623 Forest Ecology (4 credits)
- CHEM 3110 Laboratory Management and Safety (2 credits)
- JUST 4477 Restorative Justice (3 credits)
- ENVR 3040 Environmental Economics (3 credits)
or ECON 3040 Environmental Economics (3 credits)
- ENVR 3600 Environmental Justice and Sustainability (3 credits)
- ENVR 3700 Natural Resource Management (3 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- ENVR 4220 Sampling and Analysis (4 credits)
- ENVR 4610 Sustainability: Theory and Practice (4 credits)
- GEOG 3231 Introduction to Geographic Information Systems (3 credits)
- GEOG 3410 Geography of North America (3 credits)
- GEOL 1110 Physical Geology (4 credits)
or GEOL 1120 Intro to Fossils and History of Planet Earth (4 credits)
- GEOL 3120 Soils (4 credits)
or BIOL 3120 Soils (4 credits)
- GEOL 3211 Environmental Hydrology (3 credits)
or GEOL 3212 Hydrogeology (3 credits)
- HLTH 2800 Multicultural Health in America (2 credits)
- HLTH 3500 Community Health (3 credits)
- INST 1202 Indigenous Environmental Current Events (3 credits)
- INST 2925 People of the Environment: Indigenous Knowledge Perspective (3 credits)
- INST 3317 Tribal Government and Leadership (3 credits)
- INST 3888 Indigenous Women Writers (3 credits)
- INST 4900 Social Justice (3 credits)
- LEAD 3500 Theories and Contexts of Leadership (3 credits)
- MASC 3270 Media and Social Change (3 credits)
- MATH 1120 Environmental Mathematics (3 credits)
- OJIB 1100 Ojibwe Culture (4 credits)
- OJIB 1111 Elementary Ojibwe I (4 credits)
- OJIB 1112 Elementary Ojibwe II (4 credits)
- OJIB 2211 Intermediate Ojibwe I (4 credits)
- OJIB 2212 Intermediate Ojibwe II (4 credits)
- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)
- PHIL 2250 Human Nature (3 credits)
- POL 3230 Environmental Politics (3 credits)
- PSY 3367 Social Psychology (4 credits)
- PSY 4588 Multicultural Psychology (4 credits)
- SOC 3925 People of the Environment: Sociology Perspective (3 credits)
- SOWK 2110 Intercultural Communication (3 credits)
- TADT 1111 Introduction to Project Management (3 credits)
- TADT 2100 Impact Of Technology, Art & Design (2 credits)
- TADT 3267 Economic and Cost Analysis (3 credits)
- TADT 3880 Quality Assurance (3 credits)
- TADT 4385 Sustainability and Emerging Technologies (3 credits)

Or any other relevant course(s) approved in advance by an Advisor from the Center for Sustainability Studies or Indigenous Studies department. (Please note that you must complete 40 credits at the 3000-level or higher to graduate)

Indigenous Studies *minor*

Required Credits: 15
Required GPA: 2.00

I REQUIRED COURSES

Complete the following courses:

- INST 1107 Introduction to Turtle Island (3 credits)
- INST 1202 Indigenous Environmental Current Events (3 credits)
- INST 2201 Creation to Contact (3 credits)

II REQUIRED ELECTIVES

Select at least 6 credits from the following courses:

- INST 2202 Survivance Since Contact (3 credits)
- INST 2410 Ojibwe Crafts (2 credits)
- INST 3170 Indigenous Education (3 credits)
- INST 3307 Ojibwe History (3 credits)
- INST 3888 Indigenous Women Writers (3 credits)
- INST 3890 Genealogy and Clan Systems (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4207 Indigenous Lifeways (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- OJIB 1100 Ojibwe Culture (4 credits)
- OJIB 1111 Elementary Ojibwe I (4 credits)
- OJIB 1112 Elementary Ojibwe II (4 credits)
- SOWK 3780 Family And Child Welfare (3 credits)

Indigenous Sustainability Studies *minor*

Required Credits: 17
Required GPA: 2.25

I REQUIRED CORE COURSES

Complete the following courses:

- ENVR 2000 Introduction to Environmental Science (3 credits)
- ENVR 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)
or INST 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)
- ENVR 3880 Environmental Controversies (2 credits)
- INST 1107 Introduction to Turtle Island (3 credits)

II REQUIRED ELECTIVES

Select 6 credits from Indigenous Studies or Environmental Studies or any other relevant course(s) approved in advance by an Advisor from the Center for Sustainability Studies or Indigenous Studies department.

Ojibwe *minor*

Required Credits: 12
Required GPA: 2.00

I REQUIRED CORE COURSES

COMPLETE THE FOLLOWING COURSES:

- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)

II REQUIRED STUDY

SELECT 1 OF THE FOLLOWING COURSES:

- OJIB 3213 Ojibwe Oral Literature (4 credits)
- OJIB 3300 Indigenous Language Field Program (4 credits)
- OJIB 3400 Instruction of Ojibwe Language (4 credits)

Indigenous Studies *cert*

Required Credits: 9
Required GPA: 2.00

REQUIRED COURSES

COMPLETE THE FOLLOWING COURSES:

- INST 1107 Introduction to Turtle Island (3 credits)
- INST 3170 Indigenous Education (3 credits)
- INST 4207 Indigenous Lifeways (3 credits)
or INST 4900 Social Justice (3 credits)

Ojibwe Language Instruction *cert*

Required Credits: 12
Required GPA: 2.00

I REQUIRED CORE COURSES

COMPLETE THE FOLLOWING COURSES:

- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)

II REQUIRED STUDY

COMPLETE THE FOLLOWING COURSE:

- OJIB 3400 Instruction of Ojibwe Language (4 credits)

Indigenous Studies Courses

INST 1107 Introduction to Turtle Island (3 credits)

This course will provide students with an introduction to the field of Indigenous Studies. Topics covered include Indigenous histories, cultural expressions, 'Indian' stereotypes, treaty statuses and continuing challenges to Indigenous nationhood. We will highlight research, education, and practical applications of knowledge, as well as ongoing Indigenous presence and relevance. [Core Curriculum Goal Area(s) 5 & 7] [Nisidotaading Course Requirement]

INST 1202 Indigenous Environmental Current Events (3 credits)

This course is designed to prepare students to critically engage with various media and academic sources reporting on Indigenous environmental issues and events. Students will analyze important issues such as global climate change, environmental pollution, deforestation, and pipelines. Students will understand these issues in the context of treaty rights and social justice. Students will also learn relevant aspects of traditional ecological knowledge and Indigenous sustainability practices. [Core Curriculum Goal Area(s) 5] [Nisidotaading Course Requirement]

INST 1910 Directed Independent Study (3 credits)

Arranged individual study.

INST 1920 Directed Group Study (3 credits)

Arranged group study.

INST 1930 Experimental Course (3 credits)

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

INST 1940 In-Service Course (3 credits)

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

INST 1950 Workshop, Institute, Tour (3 credits)

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

INST 1960 Special Purpose Instruction (3 credits)

A course intended for specific groups or organizations outside the University community.

INST 1970 Internship (3 credits)

Graded Satisfactory/Unsatisfactory only. Student internships may be either full-time or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

INST 1980 Research (3 credits)

Research carried out by the student that is based on appropriate methodology and scholarship.

INST 1990 Thesis (3 credits)

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

INST 2201 Creation to Contact (3 credits)

This course spans the early history of Indigenous peoples from Creation to Contact. This course is designed to provide students with a literary, historical, and philosophical understanding of the orientations and worldviews of some Indigenous people in the Americas. This knowledge will inform students; understanding of the challenges that Indigenous peoples face in regard to the social, economic, political, and religious policies and practices of colonial societies in later times. [Core Curriculum Goal Area(s) 5 & 7]. [Nisidotaading Course Requirement]

INST 2202 Survivance Since Contact (3 credits)

This course engages with the history of Indigenous peoples from Contact to the present day. This course is designed to provide students with a literary, historical, and philosophical understanding of the orientations and worldviews of some Indigenous people in the Americas. This knowledge will inform students; understanding of the possibilities for Indigenous resurgence now and in the future. [Core Curriculum Goal Area(s) 5 & 7] [Nisidotaading Course Requirement]

INST 2410 Ojibwe Crafts (2 credits)

An introduction to the Ojibwe crafts in relation to their culture. Demonstration, instruction and studio experience in basketmaking, hide tanning, the making of leather goods, beading, jewelry making and quilting. [Nisidotaading Course Requirement]

INST 2910 Directed Independent Study (3 credits)

Arranged individual study.

INST 2920 Directed Group Study (3 credits)

Arranged group study.

INST 2925 People of the Environment: Indigenous Knowledge Perspective (3 credits)

This course is designed to provide students with the ability to integrate Indigenous Studies with Environmental Studies. An in-depth focus will cover how environmental practices affect Indigenous cultures. Students will have the opportunity to explore their own understanding of Indigenous and Environmental Studies and develop strategies that will enable them to view both disciplines interdependent of one another. [Core Curriculum Goal Area 10]; [Nisidotaading Course Requirement]

INST 2930 Experimental Course (3 credits)

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

INST 2940 In-Service Course (3 credits)

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

INST 2950 Workshop, Institute, Tour (3 credits)

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

INST 2960 Special Purpose Instruction (3 credits)

A course intended for specific groups or organizations outside the University community.

INST 2970 Internship (3 credits)

Graded Satisfactory/Unsatisfactory only. Student internships may be either full-time or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

INST 2980 Research (3 credits)

Research carried out by the student that is based on appropriate methodology and scholarship.

INST 2990 Thesis (3 credits)

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

INST 3170 Indigenous Education (3 credits)

This course examines the history of educational practices in the U.S. including the role of compulsory education, used as a tool of cultural genocide, historically intended to forcibly assimilate Indigenous people into colonial norms, values, and knowledge systems. Despite this, Indigenous communities have reclaimed education to serve their own interests, utilizing innovative practices and drawing upon traditional knowledge systems to create learning environments that promote academic achievement while maintaining their own cultures. This class looks at the experiences of Indigenous peoples in educational institutions, and how their skills have been applied to Indigenous nation building efforts as well as teacher education beyond Indigenous territories. [Core Curriculum Goal Area(s) 5 & 7]; [Nisidotaading Course Requirement]

INST 3307 Ojibwe History (3 credits)

This course examines Ojibwe history with special attention to their origins, lands, leadership values, and the resistance to racism and oppression. Students will learn about the unique political status of the Ojibwe, the impacts of colonialism, treaty rights, and the continuing challenges the Ojibwe face as nations and as a people. [Core Curriculum Goal Area(s) 5 & 7]; [Nisidotaading Course Requirement]

INST 3317 Tribal Government and Leadership (3 credits)

This course is designed to provide students with a deeper understanding of traditional, transitional, and contemporary tribal governments based on the experiences of the Anishinaabe (Ojibwe) in Minnesota and other tribes. [Nisidotaading Course Requirement]

INST 3410 Advanced Ojibwe Crafts (1-4 credits)

Advanced study of American Indian craft media techniques and concepts geared to meet the needs of individual students and to help them develop personal direction. May be repeated for a total of 6 credits. Prerequisite: INST/VSAR 2410. [Nisidotaading Course Requirement]

INST 3710 Indigenous Environmental Knowledge: Global Perspective (3 credits)

Indigenous cultures refer to pre-colonial societies who today represent a minority, non-dominant group in the societies presently residing in territories these cultures once developed. Throughout their history, Indigenous people have developed their own body of environmental knowledge that they have passed on, generation to generation. This course will provide students with a global perspective of Indigenous environmental knowledge and how this knowledge has affected the relationship of the Indigenous peoples with the natural world and its resources. Students will also investigate present-day political, economic, social, and technological issues related to incorporating Indigenous environmental knowledge into sustainability efforts. [Core Curriculum Goal Area(s) 7A & 8]; [Nisidotaading Course Requirement] (Also offered under ENVR 3710)

INST 3720 Food Sovereignty, Health & Indigenous Environments (3 credits)

This course is designed to help students understand the interconnections of food sovereignty, health and environmental sustainability. Students will explore why it is not only important for people to control the way their food is produced, distributed, and consumed but why the food should be appropriate to the cultural background of the people consuming it. Students will learn the critical connections between food and health with an exploration of those influences within the context of Indigenous worldviews and ways of knowing. This is an experiential learning course -- learning through interaction, projects, and reflection. This course may be suitable as an elective in Indigenous Studies and Environmental Studies, Health and Nursing degree programs. [Nisidotaading Course Requirement] (Also offered under ENVR 3720)

INST 3730 Sustainable Communities: Local Indigenous Perspective (3 credits)

Human societies all across the globe have developed rich sets of experiences and explanations relating to the sustainable communities they live, work and play in. This course is designed to introduce students to the basic concepts of these sustainable communities. Students will learn how these communities function, their challenges, and the critical networks that exist with the environment. This class will explore the role of Indigenous knowledge and traditional ways of learning, as well as scientific knowledge in maintaining the sustainability of a community. This is an experiential learning course -- learning through interaction, projects, and reflection. [Nisidotaading Course Requirement] (Also offered under ENVR 3730)

INST 3740 Environment, Wellness & the Sacred Connection to Place (3 credits)

In Indigenous communities, there is a deep and lasting connection to place. Today, there exists overwhelming evidence that connection to place offers important elements for overall individual wellness. However, many communities face challenges in their environments that are detrimental to their health and well-being. To support these communities, there is a need to reconnect them with ways to restore the sustainability of their environment and connection to place. In this course, students will learn the critical connections between the environment and health and will explore the influences of connection to place within the context of Indigenous worldviews and ways of knowing. This is an experiential learning course -- learning through interaction, projects, and reflection. [Nisidotaading Course Requirement] (Also offered under ENVR 3740)

INST 3750 Sustainable Communities: Global Indigenous Perspective (3 credits)

Throughout their history, Indigenous people have developed their own body of knowledge on global sustainability that they have passed on, generation to generation. This course will provide students with a large picture perspective of global Indigenous sustainability knowledge and viewpoints and how this perspective continues to affect the relationship of the Indigenous peoples with the natural world and its resources. Students will also investigate present-day global political, economic, social, and technological issues related to incorporating Indigenous views into sustainability efforts across the continents. (Also offered under ENVR 3750)

INST 3888 Indigenous Women Writers (3 credits)

This course will focus on Indigenous Women Writers across a number of genres. Each work will be read alongside nonfiction sources that provide glimpses into the social, historical, political, or cultural background for its production. Some of them will also be accompanied by selections of literary or critical analysis drawing on these texts. This class focuses on the scope and possibilities of Indigenous feminist literary criticism for tracing connections among history, creative expression, and contemporary Indigenous existences. [Core Curriculum Goal Area(s) 6 & 7]; [Nisidotaading Course Requirement Course Requirement]

INST 3890 Genealogy and Clan Systems (3 credits)

This course is designed to provide students with a hands-on experience with individual genealogical research and family tree development. In addition, the genealogical information may be used in conjunction with identifying specific tribal clans that are unique to each individual and their specific tribal history. An academic and cultural overview of how clan systems work is part of the course design. [Nisidotaading Course Requirement]

INST 3910 Directed Independent Study (3 credits)

Arranged individual study.

INST 3920 Directed Group Study (3 credits)

Arranged group study.

INST 3930 Experimental Course (3 credits)

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

INST 3940 In-Service Course (3 credits)

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

INST 3950 Workshop, Institute, Tour (3 credits)

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

INST 3960 Special Purpose Instruction (3 credits)

A course intended for specific groups or organizations outside the University community.

INST 3970 Internship (3 credits)

Graded Satisfactory/Unsatisfactory only. Student internships may be either full-time or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

INST 3980 Research (3 credits)

Research carried out by the student that is based on appropriate methodology and scholarship.

INST 3990 Thesis (3 credits)

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

INST 4000 Nation Building and Leadership (3 credits)

This course provides students with an opportunity to analyze leadership, values, and diverse strategies for Indigenous nation building through the lenses of development, Indigenous philosophies, and sustainability. Prerequisites: INST 1107, and INST 2201 or INST 2202, and INST 3307 or INST 3317, or professor permission. [Nisidotaading Course Requirement]

INST 4207 Indigenous Lifeways (3 credits)

This class examines how Indigenous knowledge systems are embodied and expressed, and what can be the result when people with conflicting knowledge systems interact with one another. Through readings, discussions, lectures, films, group work, and other course assignments, we'll consider Indigenous knowledge systems and worldviews with a particular eye toward how these ideas are related to geographic space, relationships, values, economics, language, and story. Prerequisite(s): Junior or senior standing or by consent of instructor. [Nisidotaading Course Requirement]

INST 4418 Federal Indian Law (3 credits)

This course is designed to provide students with an understanding of the modern complexities of Federal Indian Law. Students will read landmark cases in Federal Indian Law and analyses of Federal Indian Law by experts. The focus of the term will be on the evolving relationships within US treaty federalism. [Nisidotaading Course Requirement]

INST 4900 Social Justice (3 credits)

This course examines steps that individuals and societies must take to create a more just society. Students will learn how to identify and address unequal power relations, marginalization, and racism and engage in skillful interactions that enable them to maintain their integrity within society. Prerequisite(s) Junior or senior standing or by consent of instructor. [Nisidotaading Course Requirement]

INST 4910 Directed Independent Study (3 credits)

Arranged individual study.

INST 4917 DIS Tchg Assoc | (1-2 credits)

Directed Independent Study | Teaching Associate

INST 4920 Directed Group Study (3 credits)

Arranged group study.

INST 4930 Experimental Course (3 credits)

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

INST 4931 Experimental Course (3 credits)

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

INST 4940 In-Service Course (3 credits)

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

INST 4950 Workshop, Institute, Tour (3 credits)

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

INST 4960 Special Purpose Instruction (3 credits)

A course intended for specific groups or organizations outside the University community.

INST 4970 Internship (3 credits)

Graded Satisfactory/Unsatisfactory only. Student internships may be either full-time or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

INST 4980 Research (3 credits)

Research carried out by the student that is based on appropriate methodology and scholarship.

INST 4990 Thesis (3 credits)

When taken as Senior Thesis in Indian Studies, the following description applies: The course requires students, in a seminar format, to review course materials from their academic program, to gauge their future academic or vocational goals, and to write a significant paper based on their academic and future interests.

All-University Courses

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY
 1920, 2920, 3920, 4920 DIRECTED GROUP STUDY
 1930, 2930, 3930, 4930 EXPERIMENTAL COURSE
 1940, 2940, 3940, 4940 IN-SERVICE COURSE
 1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR
 1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION
 1970, 2970, 3970, 4970 INTERNSHIP
 1980, 2980, 3980, 4980 RESEARCH
 1990, 2990, 3990, 4990 THESIS