



# Criminal Justice

The Criminal Justice major provides students with knowledge about the nature and causes of crime and delinquency, law and the legal system for juveniles and adults in American society, and the decision-making processes of criminal justice agencies. The purpose of a Criminal Justice major within a liberal arts framework is to develop the knowledge, values, and ethical consciousness that are essential for becoming successful managers and leaders in criminal justice and related human service vocations.

The Bachelor of Science degree in Criminal Justice is a generalist degree preparing students for careers in law enforcement, corrections, and other public and private agencies concerned with the prevention and investigation of crime. The program allows majors to choose one of four areas of specialization within the discipline that best prepares them for their career choice. This preparation includes a combination of course work, internships, and special research projects. Students considering this major are encouraged to develop a proficiency in writing. The degree is also appropriate for students who choose to pursue advanced study in criminal justice or law.

Completion of the Criminal Justice degree at Bemidji State University satisfies the Minnesota Peace Officer Standards and Training Board (POST) academic requirements.

## Programs

- Criminal Justice, B.S. (Victimology Emphasis) *major*
- Criminal Justice, B.S. (Police Science Emphasis) *major*
- Criminal Justice, B.S. (Tribal Justice Emphasis) *major*
- Criminal Justice, B.S. (Corrections Emphasis) *major*
- Criminal Justice *minor*
- Trauma, Harm and Justice *minor*
- Minnesota Peace Officer Certificate *cert*
- Peace and Justice Studies *cert*

## Career Directions

- Asset Protection
- Corrections
- Court Administration
- Customs Inspection
- Federal Bureau of Investigation (FBI)
- Law Enforcement
- Lawyer
- Parole Officer
- Private Security Services
- Probation Officer
- Also: Graduate Study

## Criminal Justice, B.S. *major* Victimology Emphasis

For questions regarding the Criminal Justice B.S. major Victimology emphasis please email the Program Coordinator Stacie Jergenson.

Required Credits: 48  
Required GPA: 2.25

### I REQUIRED COURSES

Complete the following courses:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3315 Criminology and Delinquency (3 credits)
- CRJS 3358 Criminal Law (3 credits)

Complete 3 semester credits from the following course:

- CRJS 4920 Directed Group Study (3 credits)

### II EMPHASIS SPECIFIC COURSES

Complete the following courses:

- JUST 3307 Victimological Theory and Practice (3 credits)
- JUST 3377 Forensic Victimology (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- JUST 4477 Restorative Justice (3 credits)

Required External Electives

Complete 9 semester credits:

- INST 4900 Social Justice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- PSY 3367 Social Psychology (4 credits)
- SOC 1104 Introduction to Sociology (3 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 2240 Sociology of Gender - Current Topics (3 credits)
- SOC 3210 Social Movements - How to Change the World (3 credits)
- SOC 3300 Family and Society (3 credits)

Required Electives

Complete 9 semester credits:

- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- CHEM 2210 Forensic Science (3 credits)
- CHEM 2270 Forensic Science Laboratory (1 credit)
- CRJS 2221 Comparative Justice (3 credits)
- CRJS 2225 Criminal Justice and Juveniles (3 credits)
- CRJS 3304 Police Process (3 credits)
- CRJS 3306 Corrections and Penology (3 credits)
- CRJS 3310 Introduction to Emergency Management (3 credits)
- CRJS 3319 Topics In Criminal Justice (1-2 credits)
- CRJS 3344 Criminal Justice and Domestic Violence (3 credits)
- CRJS 3355 Drugs and Criminal Justice (3 credits)
- CRJS 3356 Introduction to Homeland Security (3 credits)
- CRJS 3359 Criminal Investigation (3 credits)
- CRJS 3360 Criminal Procedure and Evidence (3 credits)
- CRJS 3380 Community Corrections (3 credits)
- CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
- CRJS 4480 Police and Community Relations (3 credits)
- CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
- CRJS 4970 Internship (6-12 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- GWS 3850 Sex, Gender and Power: Theories and Practice (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 3010 Sociological Theory (3 credits)

### Program Learning Outcomes | Criminal Justice, B.S.

1. Apply the fundamental content areas of the criminal justice discipline and the administration of justice through the study and application of research and analytical methods of law enforcement, corrections, tribal justice, and victimology/victim services.
2. Ensure that students develop the skills necessary to serve in modern society. The skills include (1) the ability to find ethical solutions to complex problems, (2) the ability to integrate information technology, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community.
3. Communicate effectively orally and in writing within the criminal justice discipline.
4. Students will critically apply core criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.
5. Apply interpersonal and leadership skills to work both independently and cooperatively as a member of a team.
6. Students will develop and apply a personal understanding of diversity and the way it impacts work in criminology and criminal justice.

## Criminal Justice, B.S. *major*

### Police Science Emphasis

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Required Credits: 48

Required GPA: 2.25

#### I REQUIRED COURSES

Complete the following courses:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3315 Criminology and Delinquency (3 credits)
- CRJS 3358 Criminal Law (3 credits)

Complete 3 semester credits from the following course:

- CRJS 4920 Directed Group Study (3 credits)

#### II EMPHASIS SPECIFIC COURSES

Complete the following courses:

- CRJS 3304 Police Process (3 credits)
- CRJS 3310 Introduction to Emergency Management (3 credits)
- CRJS 3359 Criminal Investigation (3 credits)
- CRJS 3360 Criminal Procedure and Evidence (3 credits)
- JUST 3377 Forensic Victimology (3 credits)
- CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
- CRJS 4480 Police and Community Relations (3 credits)

Required Electives

Complete 9 semester credits:

- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- CHEM 2210 Forensic Science (3 credits)
- CHEM 2270 Forensic Science Laboratory (1 credit)
- CRJS 2221 Comparative Justice (3 credits)
- CRJS 2225 Criminal Justice and Juveniles (3 credits)
- CRJS 3306 Corrections and Penology (3 credits)
- JUST 3307 Victimological Theory and Practice (3 credits)
- CRJS 3319 Topics In Criminal Justice (1-2 credits)
- CRJS 3344 Criminal Justice and Domestic Violence (3 credits)
- CRJS 3355 Drugs and Criminal Justice (3 credits)
- CRJS 3356 Introduction to Homeland Security (3 credits)
- CRJS 3380 Community Corrections (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- JUST 4477 Restorative Justice (3 credits)
- CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
- CRJS 4970 Internship (6-12 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- GWS 3850 Sex, Gender and Power: Theories and Practice (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 3010 Sociological Theory (3 credits)
- SOWK 2110 Intercultural Communication (3 credits)

## Program Learning Outcomes | Criminal Justice, B.S.

1. Apply the fundamental content areas of the criminal justice discipline and the administration of justice through the study and application of research and analytical methods of law enforcement, corrections, tribal justice, and victimology/victim services.
2. Ensure that students develop the skills necessary to serve in modern society. The skills include (1) the ability to find ethical solutions to complex problems, (2) the ability to integrate information technology, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community.
3. Communicate effectively orally and in writing within the criminal justice discipline.
4. Students will critically apply core criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.
5. Apply interpersonal and leadership skills to work both independently and cooperatively as a member of a team.
6. Students will develop and apply a personal understanding of diversity and the way it impacts work in criminology and criminal justice.

## Criminal Justice, B.S. *major* Tribal Justice Emphasis

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Required Credits: 48  
Required GPA: 2.25

### I REQUIRED COURSES

Complete the following courses:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3315 Criminology and Delinquency (3 credits)
- CRJS 3358 Criminal Law (3 credits)

Complete 3 semester credits from the following course:

- CRJS 4920 Directed Group Study (3 credits)

### II EMPHASIS SPECIFIC COURSES

Complete the following courses:

- CRJS 3304 Police Process (3 credits)
- CRJS 3306 Corrections and Penology (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)

Required Electives

Complete 12 semester credits:

- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- CHEM 2210 Forensic Science (3 credits)
- CHEM 2270 Forensic Science Laboratory (1 credit)
- CRJS 2221 Comparative Justice (3 credits)
- CRJS 2225 Criminal Justice and Juveniles (3 credits)
- JUST 3307 Victimological Theory and Practice (3 credits)
- CRJS 3310 Introduction to Emergency Management (3 credits)
- CRJS 3319 Topics In Criminal Justice (1-2 credits)
- CRJS 3344 Criminal Justice and Domestic Violence (3 credits)
- CRJS 3355 Drugs and Criminal Justice (3 credits)
- CRJS 3356 Introduction to Homeland Security (3 credits)
- CRJS 3359 Criminal Investigation (3 credits)
- CRJS 3360 Criminal Procedure and Evidence (3 credits)
- JUST 3377 Forensic Victimology (3 credits)
- CRJS 3380 Community Corrections (3 credits)
- CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- JUST 4477 Restorative Justice (3 credits)
- CRJS 4480 Police and Community Relations (3 credits)
- CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
- CRJS 4970 Internship (6-12 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- GWS 3850 Sex, Gender and Power: Theories and Practice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 3010 Sociological Theory (3 credits)

## Program Learning Outcomes | Criminal Justice, B.S.

1. Apply the fundamental content areas of the criminal justice discipline and the administration of justice through the study and application of research and analytical methods of law enforcement, corrections, tribal justice, and victimology/victim services.
2. Ensure that students develop the skills necessary to serve in modern society. The skills include (1) the ability to find ethical solutions to complex problems, (2) the ability to integrate information technology, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community.
3. Communicate effectively orally and in writing within the criminal justice discipline.
4. Students will critically apply core criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.
5. Apply interpersonal and leadership skills to work both independently and cooperatively as a member of a team.
6. Students will develop and apply a personal understanding of diversity and the way it impacts work in criminology and criminal justice.

## Criminal Justice, B.S. *major* Corrections Emphasis

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Required Credits: 49  
Required GPA: 2.25

## I REQUIRED COURSES

Complete the following courses:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3315 Criminology and Delinquency (3 credits)
- CRJS 3358 Criminal Law (3 credits)

Complete 3 semester credits from the following course:

- CRJS 4920 Directed Group Study (3 credits)

## II EMPHASIS SPECIFIC COURSES

Complete the following courses:

- CRJS 3306 Corrections and Penology (3 credits)
- CRJS 3380 Community Corrections (3 credits)
- CRJS 4487 Principles of Criminal Justice Supervision (3 credits)
- PSY 3367 Social Psychology (4 credits)
- PSY 4588 Multicultural Psychology (4 credits)  
or SOC 2230 Race and Ethnic Relations (3 credits)  
or SOWK 2110 Intercultural Communication (3 credits)

Required Electives

Complete 15 semester credits:

- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- CHEM 2210 Forensic Science (3 credits)
- CHEM 2270 Forensic Science Laboratory (1 credit)
- CRJS 2221 Comparative Justice (3 credits)
- CRJS 2225 Criminal Justice and Juveniles (3 credits)
- CRJS 3304 Police Process (3 credits)
- JUST 3307 Victimological Theory and Practice (3 credits)
- CRJS 3310 Introduction to Emergency Management (3 credits)
- CRJS 3319 Topics In Criminal Justice (1-2 credits)
- CRJS 3344 Criminal Justice and Domestic Violence (3 credits)
- CRJS 3355 Drugs and Criminal Justice (3 credits)
- CRJS 3356 Introduction to Homeland Security (3 credits)
- CRJS 3359 Criminal Investigation (3 credits)
- CRJS 3360 Criminal Procedure and Evidence (3 credits)
- JUST 3377 Forensic Victimology (3 credits)
- CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- JUST 4477 Restorative Justice (3 credits)
- CRJS 4480 Police and Community Relations (3 credits)
- CRJS 4970 Internship (6-12 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- GWS 3850 Sex, Gender and Power: Theories and Practice (3 credits)
- INST 1107 Introduction to Turtle Island (3 credits)
- INST 4000 Nation Building and Leadership (3 credits)
- INST 4418 Federal Indian Law (3 credits)
- INST 4900 Social Justice (3 credits)
- PSY 2217 Psychopathology and Wellness (4 credits)
- PSY 3332 Multicultural Counseling Skills (4 credits)
- SOC 3010 Sociological Theory (3 credits)

### Program Learning Outcomes | Criminal Justice, B.S.

1. Apply the fundamental content areas of the criminal justice discipline and

the administration of justice through the study and application of research and analytical methods of law enforcement, corrections, tribal justice, and victimology/victim services.

2. Ensure that students develop the skills necessary to serve in modern society. The skills include (1) the ability to find ethical solutions to complex problems, (2) the ability to integrate information technology, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community, (3) understanding, appreciation, and sensitivity when working in a culturally diverse workforce and serving a culturally diverse community.

3. Communicate effectively orally and in writing within the criminal justice discipline.

4. Students will critically apply core criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.

5. Apply interpersonal and leadership skills to work both independently and cooperatively as a member of a team.

6. Students will develop and apply a personal understanding of diversity and the way it impacts work in criminology and criminal justice.

## Criminal Justice *minor*

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Required Credits: 21

Required GPA: 2.00

### REQUIRED COURSES

COMPLETE THE FOLLOWING COURSES:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3304 Police Process (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3306 Corrections and Penology (3 credits)

### REQUIRED ELECTIVES

SELECT 9 ADDITIONAL ELECTIVE CREDITS IN CRJS COURSES AT THE 3000 LEVEL OR HIGHER

## Trauma, Harm and Justice *minor*

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Required Credits: 21

Required GPA: 2.00

### Required Courses

Complete the following courses:

- CRJS 1120 Criminal Justice and Society (3 credits)
- CRJS 3304 Police Process (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3306 Corrections and Penology (3 credits)

### Required Electives

Select 9 additional elective credits in CRJS and/or JUST courses at the 3000 level or higher.

## Minnesota Peace Officer Certificate *cert*

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Required Credits: 26

Required GPA: 2.25

Qualified\* bachelor's degree holders may be eligible to complete the academic eligibility requirements to become a Minnesota Peace Officer by completing this certificate program. This program consists of 8 courses, which are offered both on-campus and online. Successful completion of this certificate meets the academic requirements of the Minnesota Peace Officers Standards and Training (POST) Board. Prior to certificate admission, graduates are initially required to contact the department Minnesota Peace Officers Standards and Training Coordinator and complete the Peace Officer Licensure Advisory: Minimum Selection Standards. Students must provide the licensing coordinator a signed copy of the advisory prior to starting the certificate program. All individual Criminal Justice courses must reflect a grade of C or better and an overall program gpa of 2.25 or better. \*The earned bachelor's degree must be from a regionally accredited university.

### I REQUIRED CORE COURSES

Complete the following courses:

- CRJS 3304 Police Process (3 credits)
- CRJS 3305 Judicial Process (3 credits)
- CRJS 3310 Introduction to Emergency Management (3 credits)
- CRJS 3358 Criminal Law (3 credits)
- CRJS 3359 Criminal Investigation (3 credits)
- CRJS 3360 Criminal Procedure and Evidence (3 credits)
- CRJS 3400 Modern Traffic Enforcement: Equitable and Fair Policing Practices (2 credits)
- CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)
- CRJS 4480 Police and Community Relations (3 credits)

## Peace and Justice Studies *cert*

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The Peace & Justice Studies Certificate examines injustice and conflict in society through an interdisciplinary lens and prepares students to work towards a more just and peaceful society. We critically analyze the root causes of injustice and conflict through coursework oriented in disciplines like sociology, victimology, anthropology and gender studies and prepare students to engage in community-based work informed through such theoretical knowledge. Taking micro-meso-macro level approaches we analyze social issues like race, gender, social class, human rights, poverty, conflict resolution and crime and apply this analysis to creating opportunities for social change. Students who complete this certificate will learn to analyze how social change has occurred historically and be prepared to engage in community-based work oriented in the practices of restorative justice.

Required Credits: 18

Required GPA: 2.25

### I REQUIRED COURSES

Complete the following courses:

- JUST 1000 Introduction to Peace and Justice Studies (3 credits)
- JUST 4477 Restorative Justice (3 credits)

### II ELECTIVE COURSES

Choose any 4 of the following courses:

- ANTH 3400 Anthropology of Current World Issues - Religion and

- Nationalism (3 credits)
- COMM 3500 Communication and Conflict (3 credits)
- JUST 3407 Global Perspectives in Victimology (3 credits)
- SOC 2230 Race and Ethnic Relations (3 credits)
- SOC 2240 Sociology of Gender - Current Topics (3 credits)
- SOC 3210 Social Movements - How to Change the World (3 credits)
- SOC 3310 Community Organizing for Social Change (3 credits)
- SOC 3925 People of the Environment: Sociology Perspective (3 credits)

### Program Learning Outcomes

1. Demonstrate knowledge of concepts like peace, justice, conflict, non-violence, human rights and human development frameworks.
2. Apply framework of restorative justice practices to critically assess alternative conceptualizations of a just society.
3. Analyze historical and contemporary social change using empirical evidence and scientific methods.
4. Analyze social inequalities through micro-meso-macro level perspectives of social factors like race, gender, sexuality, social class etc.
5. Apply knowledge of theories of justice to community-based work via field visits, research projects and service learning.

## Criminal Justice Courses

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### CRJS 1120 Criminal Justice and Society (3 credits)

A general introduction to the philosophies, principles, and social aspects which underlie the formulation of law and administration of justice in the United States. Provides an overview of the institutions and relationships of those agencies composing the criminal justice system. [Core Curriculum Goal Area 9]

### CRJS 1910 Directed Independent Study (3 credits)

Arranged individual study.

### CRJS 1920 Directed Group Study (3 credits)

Arranged group study.

### CRJS 1930 Experimental Course (3 credits)

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

### CRJS 1940 In-Service Course (3 credits)

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

### CRJS 1950 Workshop, Institute, Tour (3 credits)

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

### CRJS 1960 Special Purpose Instruction (3 credits)

A course intended for specific groups or organizations outside the University community.

### CRJS 1970 Internship (3 credits)

Graded Satisfactory/Unsatisfactory only. Student internships may be either full-time or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

**CRJS 1980 Research (3 credits)**

Research carried out by the student that is based on appropriate methodology and scholarship.

**CRJS 1990 Thesis (3 credits)**

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

**CRJS 2221 Comparative Justice (3 credits)**

Introduction to a variety of international systems of justice. Students critically examine international legal traditions, study the criminal justice institutions that make up the systems of justice, and explore the cultural, social, and political contexts that contribute to the maintenance of the justice systems. Explores attempts to develop an international criminal justice system.

**CRJS 2225 Criminal Justice and Juveniles (3 credits)**

This course explores historical responses to delinquents, the definition of delinquency, theories of correction, and an examination of the juvenile justice system. The learning objective is to understand the principles, assumptions, and processes that pertain to juvenile delinquency and criminal justice system responses to delinquency. Prerequisites: CRJS 1120.

**CRJS 2910 Directed Independent Study (3 credits)**

Arranged individual study.

**CRJS 2920 Directed Group Study (3 credits)**

Arranged group study.

**CRJS 2925 People of the Environment: Criminal Justice Perspective (3 credits)**

Offers students various perspectives on environment in relation to crime, criminality, and criminal justice.

**CRJS 2930 Experimental Course (3 credits)**

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

**CRJS 2940 In-Service Course (3 credits)**

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

**CRJS 2950 Workshop, Institute, Tour (3 credits)**

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

**CRJS 2960 Special Purpose Instruction (3 credits)**

A course intended for specific groups or organizations outside the University community.

**CRJS 2970 Internship (3 credits)**

Graded Satisfactory/Unsatisfactory only. Student internships may be either full-time or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

**CRJS 2980 Research (3 credits)**

Research carried out by the student that is based on appropriate methodology and scholarship.

**CRJS 2990 Thesis (3 credits)**

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

**CRJS 3201 Research Methods and Statistics for Criminal Justice (3 credits)**

An introduction to the framing and addressing of research questions within a criminal justice context. Students will be exposed to descriptive, explanatory, and exploratory research designs and the application of appropriate quantitative analytic techniques to those research designs. Prerequisites: CRJS 1120 or consent of instructor.

**CRJS 3300 Policing on Tribal Lands (3 credits)**

A course exploring the complexities of offering effective police services in Indian Country that examines the social realities of crime and justice on American Indian Reservations. This course will attempt to explain the role of the tribal police officer while examining some of the challenges faced and legal considerations such as jurisdictional issues, cooperative law enforcement agreements, Public Law 280, prevalence and character of crime, training and resources management, and the structure of tribal police agencies. [Nisidotaading Course Requirement]

**CRJS 3304 Police Process (3 credits)**

An introduction to the police component of the criminal justice system. Based on both classical readings and current issues in the police field, this course covers police history, the police role and functions in modern society, and the evolving nature of police work. Special emphasis given to the evolving nature in police work after the events of September 11th, 2001.

**CRJS 3305 Judicial Process (3 credits)**

Examines the criminal justice and civil law judicial process. Covers judicial involvement from pre-arrest warrant issuance to appellate court review. Focuses on the role, function, and behavior of prosecutors, defense attorneys, and judges. Prerequisites: CRJS 1120 or consent of instructor.

**CRJS 3306 Corrections and Penology (3 credits)**

Provides the student with an understanding of corrections as a major part of the criminal justice system. Focuses on principles, assumptions, and processes pertaining to achieving correctional goals and objectives. Emphasis on justifications, philosophy of punishment. Prerequisites: CRJS 1120 or consent of instructor.

**CRJS 3310 Introduction to Emergency Management (3 credits)**

This course explores the needs of public safety officials who have responsibility for emergency preparedness planning and response. Includes contexts for emergency planning -legal and jurisdictional; responsibility for planning and responding to emergencies; different types of emergencies, and an approach to planning that can be applied to emergency situations. Addresses specific issues associated with the planning process, including the role of the manager, the necessity for multi-agency involvement, various analytical techniques employed in planning, different levels of emergency planning, and different elements of the plan. This course examines the history and perspectives of emergency management, hazards, concepts and taxonomies, all-hazards approach, phases of emergency management, risk assessment, risk communication and emergency management functions. Prerequisite(s): CRJS 1120 or consent of instructor.

**CRJS 3315 Criminology and Delinquency (3 credits)**

Significant theoretical traditions, subsequent research, and policy related to crime and delinquency. Students will be exposed to the following crime data sources: official statistics, victimization reports, and self-reports. Prerequisites: CRJS 1120 and CRJS 3201, or consent of instructor.

**CRJS 3319 Topics In Criminal Justice (1-2 credits)**

Designed to present special topics, problems or areas of current interest to the field of Criminal Justice.

**CRJS 3344 Criminal Justice and Domestic Violence (3 credits)**

The historical roots of domestic and sexual violence, and the continuing prevalence and magnitude of the problem. This course focuses on coordinated community efforts in the United States to keep families and others safe from relationship violence; thoroughly examines methods used by the criminal justice system to prevent and treat domestic violence; emphasizes the changing response of police, social agencies, the courts, and our lawmakers to domestic violence cases; and investigates ways in which the legal system treats victims of abuse who fight back and sometimes kill abusers.

**CRJS 3355 Drugs and Criminal Justice (3 credits)**

Focuses on the historical and contemporary patterns of psychoactive drug use in the United States and on the development and evaluation of criminal justice policies intended to reduce or eliminate drug use and/or drug problems. Topics include major types of psychoactive drugs, the War on Drugs, the international context of drug production and distribution, and personal and social problems resulting from drug use.

**CRJS 3356 Introduction to Homeland Security (3 credits)**

Addresses the role of state and local law enforcement in national defense. Also addresses critical issues such as civil liberties, privacy rights, police organization and structure, as well as the relationship between federal and local law enforcement. Introduces students to emergency management and the critical importance of managing risk. Prerequisite: CRJS 1120.

**CRJS 3358 Criminal Law (3 credits)**

This course encompasses the basic concepts of the criminal law and the elements of criminal offenses in Minnesota in particular. Crimes against persons, crimes against property, crimes against the administration of justice and others are reviewed. The case method is used to define the contours of judicial interpretation of the criminal law. Prerequisites: CRJS 1120 or consent of instructor.

**CRJS 3359 Criminal Investigation (3 credits)**

The concepts and principles related to criminal investigation. This course addresses those techniques and methods of evidentiary collection, processing, and testimony commonly employed by police investigators and crime scene technicians conducting a lawful inquiry, from arrival at a crime scene to laboratory analysis to closing the investigation by making an arrest. Also includes a section devoted to police report writing as well as a laboratory section where various evidence collection and crime scene processing techniques are conducted. Prerequisite: CRJS 3358 or consent of instructor.

**CRJS 3360 Criminal Procedure and Evidence (3 credits)**

This course focuses on the rights of the criminally accused, primarily those involved in the pre-trial stages of the criminal process. The Bill of Rights as it pertains to the criminally accused will be examined. The rules of evidence defining the types and use of criminal evidence allowed in court will also be addressed in this course. Prerequisites: CRJS 1120 or consent of instructor.

**CRJS 3380 Community Corrections (3 credits)**

An in-depth examination of community corrections programs including program planning, implementation and evaluation, client's rights, intake, contracting, release, use of community resources, and use of various treatment modalities. This course is designed to familiarize the student with the most recent developments in community-based corrections, including implementation, management, effectiveness, and challenges. It provides detailed descriptions of major alternatives to incarceration, assumptions underlying programs, and outcome studies. This course is structured to provide motivated students with opportunities to master a body of knowledge on the current state of community corrections.

**CRJS 3400 Modern Traffic Enforcement: Equitable and Fair Policing Practices (2 credits)**

This course takes a modern approach to proactive policing strategies with an emphasis on traffic law and criminal interdiction. Students will explore topics that racial profiling, preemptive stops, and implicit bias. Students will discuss police discretion in proactive patrol, the dangers of police pursuits, and alternative traffic enforcement methods that are less likely to result in a use of force incident. Students will also become familiar with recent cases involving traffic stops that have tarnished police legitimacy in Minnesota. This course includes an introduction to the elements of traffic offenses including definitions and terms. This course covers instruction in Minnesota automobile insurance law (Chapter 65B), motor vehicle registration law (Chapter 168), traffic law (Chapter 169, and driver's license law (Chapter 171). This course covers the interpretation of these laws and definitions by the Minnesota Courts through the analysis of commonly applied case law and will prepare the learner to apply the objectives during practical exercises when the learner attends a Minnesota POST-approved skills program.

**CRJS 3910 Directed Independent Study (3 credits)**

Arranged individual study.

**CRJS 3920 Directed Group Study (3 credits)**

Arranged group study.

**CRJS 3930 Experimental Course (3 credits)**

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

**CRJS 3940 In-Service Course (3 credits)**

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

**CRJS 3950 Workshop, Institute, Tour (3 credits)**

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

**CRJS 3960 Special Purpose Instruction (3 credits)**

A course intended for specific groups or organizations outside the University community.

**CRJS 3970 Internship (3 credits)**

Graded Satisfactory/Unsatisfactory only. Student internships may be either full-time or part-time in a public or private agency appropriate to the degree objective. Internships consist of closely supervised periods of service that are arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.

**CRJS 3980 Research (3 credits)**

Research carried out by the student that is based on appropriate methodology and scholarship.

**CRJS 3990 Thesis (3 credits)**

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

**CRJS 4103 Criminal Justice Diversity and Ethics (3 credits)**

A course in applied human relations and ethics that examines the dynamics of class, race, gender and ethics as they intersect with the social realities of crime and justice in the U.S. today. How diverse populations and ethics operate both separately and in combination to influence the criminal justice system. The facts and theoretical foundations are presented so that students can formulate their own informed decisions about discrimination and ethics in the criminal justice system. Students will identify, apply, analyze and validate the core ethical principles and the potential consequences related to ethical decision-making. This course includes Minnesota Peace Officers Standards and Training (POST) learning objectives. Prerequisites: Junior status or consent of instructor.

**CRJS 4480 Police and Community Relations (3 credits)**

Primarily intended for those entering the police profession, this course covers the rules that govern peace officer behavior under the Minnesota Peace Officer Standards and Training Board; addresses a number of Minnesota Board of Police Officer Standards and Training learning objectives, including victimization, ethical behavior, media relations, and response to and coping with stress; and examines police and community relations. Prerequisites: CRJS 1120 and CRJS 3304 or consent of instructor.

**CRJS 4487 Principles of Criminal Justice Supervision (3 credits)**

Examines historical and current justifications and approaches to offender supervision. Correctional outcomes, rehabilitation methods, evidence based practices, and risk measurement are covered for both institutional and community correctional contexts. Basic motivational interviewing and various correctional counseling techniques are covered. Prerequisite: CRJS 1120 and CRJS 3306.

### **CRJS 4910 Directed Independent Study (3 credits)**

Arranged individual study.

### **CRJS 4917 DIS Tchg Assoc | (1-2 credits)**

Directed Independent Study | Teaching Associate

### **CRJS 4920 Directed Group Study (3 credits)**

When taken as a requirement the following description may apply: Course entails advanced study in theories, philosophies, and practices in criminal justice. Requires extensive review of writings with emphasis on recent developments in the practice of criminal justice. Prerequisite: Senior status or consent of instructor.

### **CRJS 4930 Experimental Course (3 credits)**

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

### **CRJS 4940 In-Service Course (3 credits)**

A course for practitioners seeking additional training or expertise in their current vocation or profession. The in-service format typically includes an educational experience in which a University faculty member and a group of students concentrate on working toward the resolution of a specific problem.

### **CRJS 4950 Workshop, Institute, Tour (3 credits)**

An intense, credit-granting academic experience of short duration (usually from two days to two weeks) that is not listed in the current University curriculum. Provides for the practical application of theoretical learning within a group setting, and may include the development of methods and skills and the discussion of ideas and principles.

### **CRJS 4960 Special Purpose Instruction (3 credits)**

A course intended for specific groups or organizations outside the University community.

### **CRJS 4970 Internship (6-12 credits)**

The internship is a supervised field instruction in a public or private criminal justice agency. The student is expected to demonstrate their acquired knowledge and skills to the criminal justice practice. Students should arrange for this class at least one semester in advance of the semester of enrollment. Graded Satisfactory/Unsatisfactory.

### **CRJS 4980 Research (3 credits)**

Research carried out by the student that is based on appropriate methodology and scholarship.

### **CRJS 4990 Thesis (3 credits)**

A thesis written by the student that reports extensive original research carried out by the student and demonstrates appropriate methodology and scholarship.

## **All-University Courses**

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY

1920, 2920, 3920, 4920 DIRECTED GROUP STUDY

1930, 2930, 3930, 4930 EXPERIMENTAL COURSE

1940, 2940, 3940, 4940 IN-SERVICE COURSE

1950, 2950, 3950, 4950 WORKSHOP, INSTITUTE, TOUR

1960, 2960, 3960, 4960 SPECIAL PURPOSE INSTRUCTION

1970, 2970, 3970, 4970 INTERNSHIP

1980, 2980, 3980, 4980 RESEARCH

1990, 2990, 3990, 4990 THESIS

## **Justice Studies Courses**

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### **JUST 1000 Introduction to Peace and Justice Studies (3 credits)**

This course broadly introduces students to peace, conflict, and justice studies. What is peace? What is justice? Is conflict inevitable? The course contextualizes violent versus non-violent action, victimization, structural conflict, and conflict transformation from the local to global levels. It explores the potential to effect public policy, social change, and solutions that may impact marginalized communities. Also examined are human rights, ethics, and civic responsibility. [Core Curriculum Goal Area 9]

### **JUST 3307 Victimological Theory and Practice (3 credits)**

This course focuses on victimological theories and the philosophic study of victims and victimity. Short- and long-term impacts of victimization, as well as victim-centered practices and services, are explored. Additional topics may include advocative movements for the recognition and enhancement of victims' rights in the United States, including increased involvement and influence throughout the judicial processing of a criminal case. Prerequisites: (CRJS 1120 and Junior status) or consent of instructor. [Core Curriculum Goal Area(s) 5 & 7A]

### **JUST 3317 Deviance and Social Control (3 credits)**

This course addresses the study of deviance and social control from a sociological perspective. Students will apply a number of key theoretical approaches purporting to explain criminal and non-criminal deviant behavior, as well as conformity. What behavior is 'normal' and what is 'deviant'? We will explore the social construction of deviance, and how definitions may be influenced by various factors such as gender, race, ethnicity, age, class, power, etc. Prerequisite(s): None.

### **JUST 3377 Forensic Victimology (3 credits)**

This course focuses on the forensic and scientific study of victims, emphasizing the response of police, medical professionals, and social agencies during the investigative and judicial processes. Accentuates methods used to collect, preserve, and analyze evidence relative to victims and victimizations. Examines controversial yet critical considerations in an objective investigative process, such as victim precipitation, victim characteristics and profiles, lifestyle and situational exposures, false allegations, and false confessions. Prerequisites: (CRJS 1120 and Junior status) or consent of instructor.

### **JUST 3400 Human Trafficking and Exploitation (3 credits)**

This course introduces students to the complex issues related to human trafficking, in its various forms (e.g., labor, sex, organ, and other forms force, fraud, and/or coercion), through local and global lenses. Students will explore the underlying causes and contributing factors to human trafficking and human rights violations, including ways that institutionalized oppressions reinforce vulnerabilities of marginalized groups. The course further examines the impact of human trafficking on victims/survivors and the need for culturally competent services and resources. We will also explore policy development, from the past, present, and into the future. Prerequisite(s): None.

### **JUST 3407 Global Perspectives in Victimology (3 credits)**

This course examines the diverse and complex nature of victim-related concerns in global and/or comparative context. It explores the variable nature of the definition, involvement, treatment, and/or restoration of victims across governmental, social, and cultural confines. Theoretical developments and emerging practices in victimology from a global perspective are described. Ethnocentric perceptions are probed, and critical thinking regarding victims' roles and needs within justice systems is promoted. [Core Curriculum Goal Area(s) 8]

### **JUST 3500 Women, Violence and Justice (3 credits)**

This course examines the intersections between gender and violence in a variety of just-related contexts. Students explore the experiences of women as victims/survivors and offenders, as well as the potential relationships between victimization and offending. Substantial course content addresses Murdered and Missing Indigenous Women and Girls, cultural humility, and policy development in this area. Prerequisite(s): None.



**JUST 3600 Race and Justice (3 credits)**

This course examines the relationship between race, ethnicity, crime, and justice. It investigates whether the justice system produces and/or sustains structural inequities, especially for Black, Indigenous, and other communities of color. Students in this course also explore the impact of colonialism on criminology and the criminal justice system, as well as contemporary approaches to decolonizing justice. Equity-focused reforms, policies and practices are also addressed. Prerequisite(s): None.

**JUST 3700 Community and Justice (3 credits)**

This course provides an in-depth exploration of community-based approaches to justice, including exposure to innovative projects and programs that promote community inclusion, harm prevention, and improved quality of life. It examines the impact of justice policies on marginalized communities, highlighting the importance of equity and inclusion in these approaches. Students will explore various relational dimensions between community and justice-related entities, emphasizing collaboration and trust-building. Also examined are the roles of the community in justice processes, including the use of decentralized authority, shared problem-solving, and accountability. Overall, this course aims to equip students with an in-depth understanding of the various ways in which communities can work towards creating a more just and safe society. Prerequisite(s): None.

**JUST 3930 Experimental Course (3 credits)**

A course proposed for inclusion in the University curriculum. May not be offered more than two times as an experimental course.

**JUST 4477 Restorative Justice (3 credits)**

This course explores core principles and implementation of restorative justice programs, including a review of benefits and potential challenges of such an approach. Examines how the approach encourages effective problem solving and conflict resolution, with the potential for reconciliation and healing of all stakeholders. It examines the unique roles, needs, and desired restorations of victims, offenders, and the community.

**All-University Courses**

The course numbers listed below, not always included in the semester class schedule, may be registered for by consent of the advisor, instructor, or department chair, or may be assigned by the department when warranted. Individual registration requires previous arrangement by the student and the completion of any required form or planning outline as well as any prerequisites.

1910, 2910, 3910, 4910 DIRECTED INDEPENDENT STUDY  
 1920, 2920, 3920, 4920 DIRECTED GROUP STUDY  
 1930, 2930, 3930, 4930 EXPERIMENTAL COURSE  
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 1970, 2970, 3970, 4970 INTERNSHIP  
 1980, 2980, 3980, 4980 RESEARCH  
 1990, 2990, 3990, 4990 THESIS