**Program Self-Study Report**

*Due November 1.*

1. **Introduction**

**1.1 Type of Programs**

*Indicate what type of program or programs you are reporting on in this document.*

* **Undergraduate**
* **Graduate**

**1.2 Programs Being Reported**

*List the programs that are included in this five-year plan.*

* **Program 1**
* **ADD CONTENT as needed**

**1.3 School**

*Indicate the School affiliation for this program.*

* **Business**
* **Education**
* **Humanities**
* **Mathematics, Computing, & Physical Science**
* **Music**
* **Nursing, Health, & Sport Sciences**
* **Social & Community Sciences**
* **Sustainability & Life Sciences**
* **Technology, Art & Design**

**1.4 College**

*Indicate the College affiliation for this program.*

* **College of Creativity, Enterprise, & Place**
* **College of Sciences & Health**
1. **Program**

**University Vision:**

*We educate people to lead inspired lives.*

**University Mission:**

*We create an innovative, interdisciplinary and highly accessible learning environment committed to student success and a sustainable future for our communities, state and planet. Through the transformative power of the liberal arts, education in the professions and robust engagement of our students, we instill and promote service to others, preservation of the earth and respect and appreciation for the diverse peoples of our region and world.*

**2.1A Program Vision Statement**

*Please enter your program's vision statement below.*

* **ADD CONTENT**

**2.1.B Program Mission Statement**

*Please enter your program's mission statement below.*

* **ADD CONTENT**

**2.1.C Relationship of Student Learning Outcomes** **to University and Program Visions and Missions**

Provide a brief description of how the program’s Student Learning Outcomes connect to the University and Program Visions and Missions.

* **ADD CONTENT**

**2.2 Program History and Program Goal Alignment**

*Provide a brief history of the program and the goals from the prior five-year plan that were addressed over the past five years.*

* **ADD CONTENT**
	1. **College Goal Alignment**

*Provide a brief description of how the program addressed College Goals from the five-year plan.*

* **ADD CONTENT**

**2.4.A Advisory Boards, Groups, or other sources of external input**

*During this past five-year period, did the program have an advisory board?*

* **Yes**
* **No**

**2.4.B Input from Advisory Boards or other external groups**

*If the program had an advisory board, please describe the advisory board including its charge, provide a membership list, and indicate what decisions were affected by input from the advisory board.*

* **ADD CONTENT**

**2.5.A Professional or Occupational Program designation.**

*If preparation for an occupation or profession is a stated purpose of the program, Minnesota State requires programs to include information about the labor market. Does this program(s) prepare students for an occupation or profession?*

* **Yes**
* **No**

**2.5.B Labor market information**

*If you answered "Yes" to the previous question, consult labor market information from the following resources. Include labor market information in the self-study and comment on program responses to data.*

* *Bureau of Labor Statistics:*[***https://www.bls.gov/ooh/***](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bls.gov%2Fooh%2F&data=05%7C02%7Csabrina.wille%40bemidjistate.edu%7C913794001e8247dc5ac708dd0a563d56%7C5011c7c60ab446ab9ef4fae74a921a7f%7C0%7C0%7C638678087697656056%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=F3LGzJfDt4Yaxzo%2B2sjwPbuzgHSkEVOVsNiCsN%2Fs8n8%3D&reserved=0)
* *US Census Bureau*[***https://lehd.ces.census.gov/applications/pseo/?type=earnings&compare=postgrad&specificity=2&state=27&institution=00233600&degreelevel=05&gradcohort=0000-3&filter=50&program=00***](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Flehd.ces.census.gov%2Fapplications%2Fpseo%2F%3Ftype%3Dearnings%26compare%3Dpostgrad%26specificity%3D2%26state%3D27%26institution%3D00233600%26degreelevel%3D05%26gradcohort%3D0000-3%26filter%3D50%26program%3D00&data=05%7C02%7Csabrina.wille%40bemidjistate.edu%7C913794001e8247dc5ac708dd0a563d56%7C5011c7c60ab446ab9ef4fae74a921a7f%7C0%7C0%7C638678087697706143%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=G2rwrhIgCxXq4S9cmN04Ij%2B8bVY%2FPyqOOa%2BIuKbcLic%3D&reserved=0)
* *Minnesota Department of Employment & Economic Development:* [***https://apps.deed.state.mn.us/lmi/oes/***](https://apps.deed.state.mn.us/lmi/oes/)[***https://mn.gov/deed/data/***](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmn.gov%2Fdeed%2Fdata%2F&data=05%7C02%7Csabrina.wille%40bemidjistate.edu%7C913794001e8247dc5ac708dd0a563d56%7C5011c7c60ab446ab9ef4fae74a921a7f%7C0%7C0%7C638678087697745386%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=GHRHyTNiek%2B%2BuNoBMiWWBlxHHtiR2Ru2Aoy1peZ5F9g%3D&reserved=0)
* **ADD links or digital copies of relevant labor market reports**
* **ADD CONTENT**

**2.6.A Role of faculty in the program assessment.**

*List each faculty member, or staff person that carried out assessment work in the past five years.*

* **ADD CONTENT**

**2.6.B Changes to faculty involvement in assessment.**

*Indicate whether faculty or staff assessment roles proceeded as planned or include a brief summary of changes in faculty roles or engagement in the assessment process.*

* **ADD CONTENT**

**2.7.A Program Changes**

*Include a summary of major changes to program offerings.*

* **ADD CONTENT**

**2.7.B Other Program Changes**

*Describe recent and planned changes, aside from those based on assessment of student learning outcomes (which are addressed below). Include changes based on the self-study process and other factors.*

* **Attach reviewer comments from the last self-study report and any program response as a link.**
* **ADD CONTENT**
1. **Curriculum**

**3.1 Themes of Place and Shared Fundamental Values**

*Briefly describe how your program/department has infused place themes and BSU’s Shared Fundamental Values into its programs and curriculum. Note that the term place is used to describe the physical setting (including remote and virtual locations), the members of our university and Bemidji communities, and the peoples and cultures of our region.*

* *Civic Engagement and Leadership*
* *International and Multicultural Understanding*
* *Belief in the Power of the Liberal Arts*
* *Environmental Stewardship*
* **ADD CONTENT**
	1. **University Dimensions of Student Learning**

*Briefly describe how your program has infused the University Dimensions of Student Learning into its programs and curriculum.*

* *Intellectual Development*
* *Higher-Order Thinking: Use critical thinking and appropriate frameworks for inquiry.*
* *Knowledge, Value and Abilities Related to the Arts, Humanities, Sciences and Specialized Fields of Study: Understand concepts, ideas and theories from various disciplines and integrate knowledge, values and abilities associated with specialized fields of study.*
* *Understanding of Self/Relating to Others*
* *Values: Examine, evaluate and express values.*
* *Communication: Present ideas clearly.*
* *Human Diversity: Recognize the experiences and contributions of diverse groups and cultures.*
* *Self-Development: Demonstrate awareness of concepts, knowledge and actions that promote one’s well-being.*
* *Participation in an Emerging Global Society*
* *Readiness for Career: Demonstrate knowledge, ethics and abilities as they relate to one’s specialization and career choice.*
* *Responsible Citizenship: Participate as a contributing member of a changing global society.*
* **ADD CONTENT**

**3.3.A Effective Curriculum Management – Load efficiency**

*Describe how the program managed its curriculum in a way that minimized the use of adjunct and overload and allowed students to progress in a timely manner.*

* **ADD CONTENT**

**3.3.B Effective Curriculum Management – Efficient course enrollment & progression**

*Review enrollment data from the past five years found at BSU PowerBI:*

[***https://selfservreports.bemidji.bemidjistate.edu/pbirsreports/browse/BSU***](https://selfservreports.bemidji.bemidjistate.edu/pbirsreports/browse/BSU)

*Describe how the department used course rotation and other strategies to eliminate the need to offer very low-enrollment courses (i.e. courses with fewer than 10 students).*

* **Attach the enrollment document to your self-study report**
* **ADD CONTENT**

**3.4.A Summary of Assessment Findings**

*Based on the past five years of program assessment data of student learning outcomes, provide a summary of the key findings.
Note: This is a key part of this report, critical for internal review and for evaluation by our accrediting body.*

* **ADD CONTENT**

**3.4.B Changes Based on Assessment Data**

*Provide a clear summary of changes that have occurred in response to the assessment data and other information gathered during the past five-year self-study period. Include a description of the assessment data or other information that led to those changes. Note: This is a key element of the report, critical for both internal review, and review by our accrediting body.*

* **ADD CONTENT**

1. **Students**

**4.1 Student Satisfaction**

*What evidence has the program collected that shows student satisfaction with the program, including satisfaction with programmatic advising?*

* **ADD CONTENT**

**4.2 Graduation Rates and Student Placement**

*Review program-related data from the past 5 years at BSU PowerBI:* [***https://selfservreports.bemidji.bemidjistate.edu/pbirsreports/browse/BSU***](https://selfservreports.bemidji.bemidjistate.edu/pbirsreports/browse/BSU)

*Describe changes the program has made in attempts to affect retention rates, graduation rates, and student placement in professional schools or employment opportunities. Your response should include specific information about Native American and other underrepresented students.*

* **Attach the retention and graduation report to your self-study document**
* **ADD CONTENT**
1. **New Initiatives and Other Information**

**5.1 New Program Opportunities**

*Describe any possible new program opportunities based on assessment data and/or departmental evaluation of changes in industry, society and their disciplines.*

* **ADD CONTENT**

**5.2 Other information**

*Include other information not addressed in the previous questions.*

* **ADD CONTENT**