**External Reviewer’s Name:** **Date:**

**BSU Academic Program(s):**

**Note to Reviewers:** *Each of the following questions requires both a nominal response and a narrative justification of that response.*

1. To what degree has the program clearly articulated its student learning outcomes for majors/minors in its self-study document?
   * **HIGH – MEDIUM – LOW – NONE**
   * **Reviewer’s comments:**
2. To what extent do the student learning outcomes meet disciplinary standards or expectations?
   * **HIGH – MEDIUM – LOW – NONE**
   * **Reviewer’s comments:**
3. To what extent has the program provided data that indicates whether students have met the intended student learning outcomes?
   * **HIGH – MEDIUM – LOW – NONE**
   * **Reviewer’s comments:**
4. To what extent has the program used the information from assessment to improve student learning? Please note any exceptional examples in the reviewer’s comments.
   * **HIGH – MEDIUM – LOW – NONE**
   * **Reviewer’s comments:**
5. To what degree has the program demonstrated that satisfactory achievement of research, scholarship, or creative activities appropriate to its discipline(s) is occurring?
   * **HIGH – MEDIUM – LOW – NONE**
   * **Reviewer’s comments:**
6. Equity, diversity, and inclusiveness are priorities at BSU.  To what extent has the program engaged with these priorities?
   * **HIGH – MEDIUM – LOW – NONE**
   * **Reviewer’s comments:**
7. Does the program meet generally accepted standards for its discipline?
   * **YES – NO**
   * **Reviewer’s comments:**
8. At what level would you estimate the quality of teaching in this program if compared to teaching in other similar programs?
   * **ABOVE STANDARD – MEETS STANDARD – BELOW STANDARD**
   * **Reviewer’s comments:**
9. At what level would you estimate the quality of advising in this program if compared to advising in other similar programs?
   * **ABOVE STANDARD – MEETS STANDARD – BELOW STANDARD**
   * **Reviewer’s comments:**
10. Compared to faculty from similar programs in other universities, how would you rate the faculty in this program on the following items?
    * Attainment of terminal degrees
      + **ABOVE STANDARD – MEETS STANDARD – BELOW STANDARD**
    * Pursuance of research, scholarly and/or creative activities
      + **ABOVE STANDARD – MEETS STANDARD – BELOW STANDARD**
    * Contribution to student growth and understanding
      + **ABOVE STANDARD – MEETS STANDARD – BELOW STANDARD**
    * Contribution to liberal education
      + **ABOVE STANDARD – MEETS STANDARD – BELOW STANDARD**
    * Contribution to university service/community service
      + **ABOVE STANDARD – MEETS STANDARD – BELOW STANDARD**
    * **Reviewer’s comments:**
11. Compared to students who pursue degrees from similar programs in other comparable universities, how would you rate the students in this program on the following items?
    * Disciplinary knowledge
      + **ABOVE STANDARD – MEETS STANDARD – BELOW STANDARD**
    * General academic knowledge
      + **ABOVE STANDARD – MEETS STANDARD – BELOW STANDARD**
    * **Reviewer’s comments:**
12. Based on data provided in the self-study related to the program student learning outcomes and Dimensions of Student Learning selected by the program for assessment, how highly would you rate this program compared to similar programs in the discipline on its student learning outcomes?
    * **ABOVE STANDARD – MEETS STANDARD – BELOW STANDARD**
    * **Reviewer’s comments:**
13. BSU’s Strategic Plan calls for the infusion of place themes and *Shared Fundamental Values* (Civic Engagement and Leadership, International and Multicultural Understanding, Belief in the Power of the Liberal Arts, and Environmental Stewardship) into all of its major programs. Note that the term place is used to describe the physical setting (including remote and virtual locations), the members of our university and Bemidji communities, and the peoples and cultures of our region. How would you rate this program’s level of integration in each area?
    * Place themes
      + **Quite Integrated – Moderately Integrated – Slightly Integrated – Not Integrated**
    * Civic Engagement and Leadership
      + **Quite Integrated – Moderately Integrated – Slightly Integrated – Not Integrated**
    * International and Multicultural Understanding
      + **Quite Integrated – Moderately Integrated – Slightly Integrated – Not Integrated**
    * Belief in the Power of the Liberal Arts
      + **Quite Integrated – Moderately Integrated – Slightly Integrated – Not Integrated**
    * Environmental Stewardship
      + **Quite Integrated – Moderately Integrated – Slightly Integrated – Not Integrated**
    * **Reviewer’s comments:**